



Module Specification

European Union Law

Version: 2023-24, v2.0, 16 Jun 2023

Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	5
Part 5: Contributes towards	6

Part 1: Information

Module title: European Union Law

Module code: UJXTU7-20-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 20

ECTS credit rating: 10

Faculty: Faculty of Business & Law

Department: FBL Dept of Law

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Law - non modular

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: The module will examine the fundamental principles of European Union law and application of the law to a diverse range of practical situations developing the skills of research critical analysis evaluation and application.

Features: Not applicable

Educational aims: The aim of this module is to enable students to develop a systematic understanding of European Union law and to develop their legal skills within this subject context.

Outline syllabus: The indicative syllabus for this module includes:

Introduction to EU law

Institutions of the European Union

Law-making in the European Union

Jurisdiction of the CJEU

General Principles of EU law

Free Movement of Goods

European citizenship and Free Movement of Persons

Part 3: Teaching and learning methods

Teaching and learning methods: The learning on this online course will take place through a variety of modes including directed independent learning, self-directed learning, and group activities. Students will need to adopt a proactive approach to the course and engage with the full offer of learning opportunities to ensure successful achievement of the learning outcomes.

Directed independent learning includes engaging with resources such as recorded lectures, videos, and reading as well as guided activities for example preparing notes, case studies and worksheets. Self-directed learning includes activities such as reading, note-taking, research, and exploring resources. Group activities may include discussions, legal debate, collaborative working, and peer learning.

The module is designed to offer an authentic learning experience in which students apply the theoretical principles they have researched and studied to practical scenarios. For example, students may be expected to be able to prepare and present brief outlines of and/or commentary on the relevant law; their analysis of specific problems and their 'solutions' to specific case studies in the small group

sessions.

Module Learning outcomes:

On successful completion of this module students will have achieved the following learning outcomes.

1. Demonstrate a detailed knowledge and understanding of the constitutional, administrative and substantive laws of the European Union.
2. Apply legal research skills effectively, enabling identification and retrieval of relevant information from a diverse range of legal sources.
3. Create coherent legal arguments through appropriate analysis, critical evaluation and synthesis of relevant legal principles and arguments.
4. Demonstrate clear and effective written communication skills in the context of European Union law.

Hours to be allocated: 200

Contact hours:

Independent study/self-guided study = 163 hours

Online directed learning = 37 hours

Total = 200

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate a detailed knowledge and understanding of the field of European Union law, including key theories, principles and debates.

MO2 Create and execute appropriate solutions to legal issues in a European Union law context.

Hours to be allocated: 200

Contact hours:

Independent study/self-guided study = 162 hours

E-learning/online learning = 38 hours

Total = 200

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link

Part 4: Assessment

Assessment strategy: Assessment strategy: European Union Law is taught and assessed in the same Teaching Block as Property Law, Equity and Trusts and Independent Research Project. Summative assessment is through an extended written assessment at the end of the Teaching Block. The written assessment will contain a number of questions e.g. problem based, essay style and short answer questions. It requires students to demonstrate knowledge and understanding of the law of the European Union; apply legal research skills; create coherent legal arguments, through analysis, critical evaluation and synthesis of relevant legal principles and arguments and demonstrate clear and effective communication skills. Weighting 100%

In terms of formative assessment, students will complete practice questions during small group sessions.

Assessment components:

Online Assignment (First Sit)

Description: Online assessment (2000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2

Online Assignment (Resit)

Description: Online assessment (2000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Law {Distance Learning} [Distance] GradDip 2023-24