Module Specification

Extended Research Project

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Contents

Part 1: Information

Module title: Extended Research Project

Module code: USSJQP-120-M

Level: Level 7

For implementation from: 2022-23

UWE credit rating: 120

ECTS credit rating: 60

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Allied Health Professions

Partner institutions: None

Delivery locations: Frenchay Campus

Field: Health, Community and Policy Studies

Module type: Master dissertation

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes.
These module learning outcomes can be mapped against programme learning outcomes.

Outline syllabus: Each research project will be independent, and there is no fixed syllabus.

Part 3: Teaching and learning methods

Teaching and learning methods: The progress of the project will be monitored by the supervisor through regular advisory meetings and progress milestone feedback.

In this module, students will develop and execute a research plan to create a novel piece of research under expert supervision. They will have 1-1 supervision with a subject expert, to give bespoke as well as generalised research advice.

The module leader or nominated academic will lead on two seminar sessions on project planning, good research governance, good practice, and presenting research. In addition, each student will have an academic supervisor to provide appropriate project and research advice. Students should pro-actively seek timely supervisory academic support (via appointments, email, or other means) with the expectation that the total academic supervisory time spent in support would normally be a minimum of 12 hours but would not normally exceed 30 hours across the module duration.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

> **MO1** Undertake an appropriate literature review
>
> **MO2** Demonstrate an in-depth critical understanding of a specialised subject area in an area of the faculty's research strength
>
> **MO3** Identify and formulate novel research questions in the chosen discipline and topic
>
> **MO4** Critically evaluate and select research methods and perspectives appropriate to answering the research question
>
> **MO5** Plan and execute an original self-initiated ethical programme of advanced research with good research governance

MO6 Effectively communicate research findings in an appropriate format

MO7 Discuss critically and justify findings at advanced level

Hours to be allocated: 1200

Contact hours:

Independent study/self-guided study = 1200 hours

Total = 1200

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/modules/uzvy4m-120-m.html

Part 4: Assessment

Assessment strategy: This module is the key defining module for the MRes programmes, and as such, provides an opportunity for the consolidation of all learning across the programme. The use of a large research project provides students with the means to test and critically evaluate higher level research than they will have previously experienced, with ascope more related to standard academic research practice than a standard dissertation module.

Assessment will be in the form of two Component A Elements (Element 1, Element 2, weighted 20 : 80 respectively). Element 1 is the submission of a research proposal. This proposal will minimally include background, rationale, study design, research questions, aims and objectives, data sources, ethical consideration, and project feasibility. Element 2 is the submission of the extended written project and completion of the viva voce (oral examination). The project will be independently assessed by two internal examiners. The student will be examined in an oral examination typically lasting longer than an hour. The oral examination would permit a mark adjustment to the written report and viva attendance is a requirement for passing the module. Formative feedback is an essential element of the assessment strategy for this module. There will be formalised points at which students will be expected to provide draft 'chapters' or work in progress for feedback from the

supervisor. The timing and nature of the drafts will be specified in the module handbook.

Guidance on Element 1 and Element 2 will also be provided in the module handbook (including timing, word count limits, marking guidance, and the compulsory oral viva voce examination). For projects comprising a design element, the expected word count would be between 8,000 and 10,000 words, but otherwise the expectation is for the word count to be between 15,000 and 20,000 words.

Assessment components:

Written Assignment - Component A (First Sit)

Description: Research proposal

Weighting: 20 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

Dissertation - Component A (First Sit)

Description: Written extended dissertation with oral examination.

Weighting: 80 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

Dissertation - Component A (Resit)

Description: Written extended dissertation with viva voce examination.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Applied Sciences [Sep][FT][Frenchay][1yr] MRes 2022-23

Applied Sciences [Frenchay] MRes 2022-23

Applied Sciences [Sep][PT][Frenchay][2yrs] MRes 2021-22