



Module Specification

Law, Ethics and Leadership in Paramedic Practice

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Part 1: Information

Module title: Law, Ethics and Leadership in Paramedic Practice

Module code: UZYYGT-15-3

Level: Level 6

For implementation from: 2024-25

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Delivery locations: Glenside Campus

Field: Allied Health Professions

Module type: Standard

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module explores the leadership, ethical considerations and legal concepts that underpin paramedic practice. Paramedics are at the frontline of the NHS and responsible for making complex decisions in challenging circumstances. This module considers how various ethical principles and legal concepts can inform your clinical decision making and ultimately, improve patient care.

An understanding of these concepts in isolation is not enough and so we will investigate how effective leadership will help you to implement these principles into patient care and wider organisational culture.

Features: Not applicable

Educational aims: The aims of this module are to explore the leadership, ethical considerations and legal concepts that underpin paramedic practice. This module considers how various ethical principles and legal concepts can inform paramedic clinical decision making and ultimately, improve patient care. Furthermore, the module will investigate how effective leadership will enable these principles to be implemented into patient care and wider organisational culture.

Outline syllabus: Law:

- Human Rights
- Consent
- Mental Capacity
- Refusal of treatment
- Clinical Negligence
- Mental Health
- Best Interest Decision Making
- Data Protection

Ethics:

Normative Ethics

- Consequentialism and Deontology
- Utilitarianism
- Virtue Ethics

Bioethics

Medical Ethics

Relationship between Ethics and Law

Leadership:

Leadership Traits and Behaviours

Different Leadership Styles

Effective Leadership and Organisational Culture

Teamworking and Group Dynamics

Change Management

The Practitioner as a Practice Educator

Part 3: Teaching and learning methods

Teaching and learning methods: Scheduled Learning includes lectures, seminars, case-based and problem-based learning.

Independent Learning includes hours engaged with essential reading and range of interactive online learning materials, including weekly “knowledge checks” and workbook.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Critically discuss the concepts of leadership and team working and their practical application to paramedic practice.

MO2 Apply an understanding of legal systems and legislation that inform practice to work within the legal boundaries of the profession.

MO3 Analyse the key concepts of philosophy and ethical principles in relation to paramedic practice.

MO4 Construct a critical and contextual understanding of how legal, philosophical and ethical concepts interact and relate to patient care.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: Summative assessment of the module will be a reflective piece, considering two of the following, as they relate to a case study from clinical practice:

- Law
- Ethics
- Leadership

Students can choose to complete either:

A 2500 word reflective assignment

or

A 25 minute individual reflective professional conversation

Rationale: This assessment enables students to demonstrate the module learning outcomes as they apply to a case from their own clinical practice. It provides an opportunity to assess the student's ability to reflect upon the principles and relevant theory of law, ethics and leadership from their experiences within paramedic practice.

Formative assessment will take place through case reviews, tutorial support and reading by a personal tutor of draft work.

Assessment components:

Reflective Piece - Component A (First Sit)

Description: 2500 reflective assignment or 25 minute professional conversation

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Reflective Piece - Component A (Resit)

Description: 2,500 word reflective assignment or 25 minute professional conversation

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Paramedic Science [Sep][FT][Glenside][3yrs] BSc (Hons) 2022-23

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