

Module Specification

Psychosocial Aspects of Paramedic Practice

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Part 1: Information

Module title: Psychosocial Aspects of Paramedic Practice

Module code: UZYYGR-15-2

Level: Level 5

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Allied Health Professions

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: The increasing awareness that psychosocial aspects are a key component of paramedic practice underpins this module and its content. This module explores the mental, social, spiritual and emotional factors which affect our health and well-being and how they have an influence in every emergency call that paramedics attend.

Features: Not applicable

Educational aims: The aims of this module are to explore the mental, social, spiritual and emotional factors which affect health and well-being and how they have an influence in every emergency call that paramedics attend.

Outline syllabus: This module will typically cover:

The relevance of the social and psychological sciences to paramedic practice.

Psychosocial factors affecting health and wellbeing: Paramedic self-resilience and moral injury Housing Nutrition Socio-economic grouping Social inclusion/exclusion Chronic illness

Safeguarding: Vulnerable adult

Emergency Mental Health: The Mental Health Act The Mental Capacity Act Overview of mental health services Self-harm and suicide Mental health crisis and mental health disorders Functional neurological disorders

Part 3: Teaching and learning methods

Teaching and learning methods: This module aims to deliver learning technology enhanced learning materials, seminar days, simulation, case-based learning and inductive tutorials.

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Teaching will typically be delivered through a number of interactive lecture, casestudy and simulation days to promote application of the knowledge acquired and to demonstrate evidence-based, reflective practice. Students are also given access to bespoke technology enhanced learning materials for the module, giving opportunities to develop knowledge and understanding as they progress through the module. Students will have contact time with staff in scheduled tutorials and can get in touch with them via email throughout the module.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Analyse and evaluate psychosocial determinants of health, including inequality and the factors contributing to the needs of different social groups, and the factors that influence an individual in health and illness.

MO2 Demonstrate a critical understanding of how psychology and sociology can inform an understanding of physical and mental health, illness and health care in the context of paramedic practice.

MO3 Demonstrate in-depth knowledge and understanding of how a mental health disorder may present in crisis and the underpinning legislation which supports pathways to therapeutic relationships.

MO4 Discuss the role of the service user, carers, families and other professionals in the provision of psychosocial care.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link <u>https://uwe.rl.talis.com/index.html</u>

Part 4: Assessment

Assessment strategy: Summative Assessment: Reflective piece, in the form of either; a 2500 word reflective assignment or a 25 minute individual reflective professional conversation

Rationale: To provide an opportunity to assess the student's ability to reflect upon the principles and relevant theory of psychosocial aspects from their experiences within paramedic practice.

Formative assessment will take place through skills supervision and feedback, also tutorial support and reading by a personal tutor of draft work.

Assessment tasks:

Reflective Piece (First Sit) Description: 2500 word Reflective assignment or 25 minute professional conversation Weighting: 100 % Final assessment: Yes Group work: No Learning outcomes tested: MO1, MO2, MO3, MO4

Reflective Piece (Resit)

Description: 2500 word reflective assignment or 25 minute professional conversation Weighting: 100 % Final assessment: Yes Group work: No Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

Page 5 of 6 14 July 2023 This module contributes towards the following programmes of study: Paramedic Science [Sep][FT][Glenside][3yrs] BSc (Hons) 2022-23 Paramedic Science [Feb][FT][Glenside][3yrs] BSc (Hons) 2022-23 Paramedic Science [Glenside] BSc (Hons) 2022-23