



Module Specification

Occupational Competencies: Policing Conduct

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Part 1: Information

Module title: Occupational Competencies: Policing Conduct

Module code: UZSJQJ-40-1

Level: Level 4

For implementation from: 2021-22

UWE credit rating: 40

ECTS credit rating: 20

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Delivery locations: Frenchay Campus

Field: Sociology and Criminology

Module type: Standard

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module will provide knowledge and training in fundamental professional practices necessary to understand policing and undertake the complex police role.

Features: Not applicable

Educational aims: The aim of the module is to introduce and apply the practical and theoretical models that underpin the basic principles of police practice, problem solving and crime prevention. It will highlight the position of the police within the wider criminal justice sector and the importance of reflective practices. It will prompt the first stage development of critical thinking and the 'what works' agenda.

Outline syllabus: It will cover the five compulsory strands of professional police practice set out by the College of Policing. This entails the structure and purpose of responding to calls for service (response policing); policing communities; policing the roads; how to use information and intelligence; how to conduct criminal investigations. Students will learn the essential principles of relevant legal legislation. They will develop their problem solving skills, utilising evidence-based problem solving models and theoretical knowledge related to crime and criminality.

Part 3: Teaching and learning methods

Teaching and learning methods: This module will involve some face to face teaching and independent learning alongside operational practice. Students will have informal assessment opportunities for developing work-based reports, tutorials, as well as peer-centred learning. Apprentices will be able to engage in formative quizzes related to policing skills throughout the module, using aspects of online learning from the College of Policing managed learning environment (MLE).

While this module is delivered as a 'standard module' apprentices will continue to complete a placement-based portfolio documenting occupational competencies in order to achieve Independent Patrol Status. While this is not assessed within the module, this must be completed within 52 weeks of beginning the PCDA programme and is a gateway requirement to progress to year two and forms part of the fundamental teaching towards achieving occupation competency.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Understanding of operational processes and specific legislation with the ability to translate this into practice

MO2 Application of policing skills using models such as the Building Blocks of Investigation, THRIVE and the Golden Hour as applicable.

MO3 Ability to makes decisions which are safe and lawful using professional judgement and discretion using the National Decision Model.

MO4 The basic principles of Maintaining Professional Standards across all elements of occupational work.

MO5 Demonstrate knowledge of what Evidence Based Policing (EBP) is in relation to problem solving criminology and crime prevention.

MO6 Recognise the issues associated with evidence based policing research.

Hours to be allocated: 400

Contact hours:

Independent study/self-guided study = 16.5 hours

Work based learning = 481 hours

Face-to-face learning = 96 hours

Total = 593.5

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link

Part 4: Assessment

Assessment strategy: Component A:

Up to 30 minute live presentation, visually and audibly recorded for moderation purposes.

Apprentices will identify a policing issue from their teaching and explain how they would approach the problem, utilising the National Decision Making Model in any decision-making processes, in response to a series of set questions, using and citing relevant sources of literature.

Rationale:

This will assess the underpinning theoretical aspects of the module relating to policing as well as allowing apprentices to be assessed on their ability to apply knowledge in practice. This is a key way that learned academic aspects are practically applied.

Formative assessment:

Apprentices will be able to engage in formative quizzes related to policing skills throughout the module, including using aspects of online learning from the College of Policing managed learning environment (MLE). Apprentices will receive feedback on a series of practical tasks that they will complete during the module. They will also receive feedback during tutorials.

Assessment components:

Presentation - Component A (First Sit)

Description: Maximum 30 minute presentation

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Presentation - Component A (Resit)

Description: Maximum 30 minute presentation

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Professional Policing Practice {Apprenticeship-UWE} [Sep][FT][Frenchay][3yrs] BSc
(Hons) 2022-23

Professional Policing Practice {Apprenticeship-UWE} [Aug][FT][Frenchay][3yrs] BSc
(Hons) 2021-22