



## **Module Specification**

### **Interprofessional Communication and Professional Practice**

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## Part 1: Information

**Module title:** Interprofessional Communication and Professional Practice

**Module code:** UZYYGX-15-M

**Level:** Level 7

**For implementation from:** 2022-23

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS School of Health and Social Wellbeing

**Partner institutions:** None

**Delivery locations:** Glenside Campus

**Field:** Allied Health Professions

**Module type:** Standard

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This module will introduce students to communication in the workplace and provide an opportunity to learn in practice, over two years.

**Features:** Not applicable

**Educational aims:** To introduce students to interprofessional communication through simulation and time on placement/professional practice

**Outline syllabus:** In this module, students will be learn about the healthcare environment, the key professionals that compose the primary and secondary care teams and learn about interprofessional practice in the healthcare setting.

Through simulation, students will learn about the role of the Physician Associate in delivery of general, acute, and emergency care, working with other healthcare students and professionals.

They will apply their learning of communication and practical skills to collate a portfolio of their practice while on placement in years 1 and 2, in a mixture of primary and secondary care settings.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** This course will be arranged over the two years of study and will be composed of a mixture of simulation sessions of primary, secondary and emergency care, and time on placement.

Students will be assessed in small tutorial and skills sessions, through peer feedback and in larger community simulation.

They will gather evidence of their knowledge and skill in their online portfolio, throughout their time in primary and secondary care practice, through the two years of the programme.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrate a professional consultation with patients and healthcare staff and apply clinical reasoning to interpret findings to the appropriate level and stage of training

**MO2** Demonstrate and assess practical procedures safely, effectively and within scope of practice

**MO3** Demonstrate competence in professional practice in the areas identified in the portfolio

**MO4** Communicate effectively within a multi-disciplinary team

**Hours to be allocated:** 150

**Contact hours:**

Placement = 1600 hours

Face-to-face learning = 40 hours

Total = 1640

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://readinglists.uwe.ac.uk) via the following link

<https://uwe.rl.talis.com/search.html?q=UZYYGX-15-M>

## **Part 4: Assessment**

**Assessment strategy:** Component A: Portfolio which will include;

Competencies/skills

Critical reflections

Evidence of professional hours achieved

Formative feedback opportunities with a review of the portfolio will be arranged during the module between the student and their academic supervisor/tutor

**Assessment components:**

**Portfolio - Component A (First Sit)**

Description: Component A: Portfolio which will include;

Competencies/skills

Critical reflections

Evidence of professional hours achieved

Formative feedback opportunities with a review of the portfolio will be arranged during the module between the student and their academic supervisor/tutor

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

### **Portfolio - Component A (Resit)**

Description: Component A: Portfolio which will include;

Competencies/skills

Critical reflections

Evidence of professional hours achieved

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

### **Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Physician Associate Studies [Sep][FT][Glenside][2yrs] MSc 2022-23