



Module Specification

Occupational Therapy in Practice 3

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Part 1: Information

Module title: Occupational Therapy in Practice 3

Module code: UZYYGH-15-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Allied Health Professions

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This is a practice placement module, which has some taught preparatory sessions, including mandatory moving and handling practicals, which occur prior to the placement.

Features: Not applicable

Educational aims: NB: If a student does not complete this mandatory practical and the related paperwork prior to their placement, they will be unable to commence the

placement.

There is also a debrief week, where students can reflect upon their learning and consolidate this.

The values of the NHS Constitution are implicit within this module.

Outline syllabus: The taught sessions will usually cover:

Review of generic and unique skills of occupational therapy

Management of change

Evidence based practice

Reflective practitioner, reflection in and on placement

Models of reflection

Role of management

Service evaluation

Moving and handling for level 3

Part 3: Teaching and learning methods

Teaching and learning methods: The Professional Practice Placement

A period of time of placement learning, usually 11 weeks or equivalent, contributing to the 1000 total of assessed hours stipulated as a professional requirement by the Royal College of Occupational Therapists. To be achieved the hours must be assessed and passed.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Complete the placement competencies as defined in the Learning Contract (see assessment strategy).

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 41.25 hours

Placement = 371.25 hours

Face-to-face learning = 36 hours

Total = 448.5

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link

<http://readinglists.uwe.ac.uk/lists/36FB332C-B6A6-B793-2EEA-1AEF8F6AF379.html>

Part 4: Assessment

Assessment strategy: Summative Assessment: Learning Contract - Assessment of competence in Practice

The assessment for this module is a learning contract which assesses students' abilities in practice in relation to the placement competencies listed below:

Demonstrate safe and effective professional practice, including all forms of appropriate communication and organisational skills, when working in a health or social care or role-emerging setting.

Demonstrate competence in working with the organisational policies, procedures and administrative frameworks in practice.

Demonstrate ability to function effectively as a team member in an interprofessional

team.

Appraise the interagency links both within and external to the practice setting.

Critically evaluate service delivery and the role of management / legislation / technology /organisational change and leadership, in the practice setting.

Identify the core skills used by occupational therapists, and critically analyse how they contribute to the promotion of occupational therapy services in this setting.

Manage own caseload within the parameters of available resources, demonstrating a client centred approach, independent judgement and fluency of skill in all aspects.

Engage appropriately with the evidence base to support practice.

Appraise evidence of intervention outcomes in this setting.

Accept and respond to constructive feedback on own performance.

Critically evaluate own practice to identify aspects requiring modification and to identify personal development needs.

This assessment task includes successful completion of a minimum of 1000 hours across the programme.

Formative Assessment

Students will be given formative feedback on their work and skills as they progress through the module.

Assessment tasks:

Professional Practice Report (First Sit)

Description: Learning Contract: Assessment of competence in Practice
(Pass/Fail)

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1

Professional Practice Report (Resit)

Description: Learning Contract: Assessment of competence in Practice
(Pass/Fail)

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Occupational Therapy {Apprenticeship-UWE} [Sep][FT][Glenside][4yrs] BSc (Hons)
2020-21