



## **Module Specification**

# Reflexivity in Occupational Therapy Practice

Version: 2023-24, v2.0, 09 Jul 2023

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## Part 1: Information

**Module title:** Reflexivity in Occupational Therapy Practice

**Module code:** UZYYGG-15-3

**Level:** Level 6

**For implementation from:** 2023-24

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS School of Health and Social Wellbeing

**Partner institutions:** None

**Field:**

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** This module allows student to reflect on their placement modules to build upon the reflective and evaluative skills they have developed across their studies to date , particularly focussing on their ability to reflect upon their own professional skills (especially in relation to professional reasoning; client centred

practice; and problem solving) and understand how to develop strategies to improve these.

Alongside this reflection on their own practice, understanding how to evaluate practice in general, and the place of audit and service level evaluation is also considered essential learning for full professional reflexivity.

**Outline syllabus:** The taught sessions will usually cover:

- Review of core skills of occupational therapy
  
- Management of change
  
- Evidence based practice
  
- Reflective practitioner, reflection in and on placement
  
- Models of reflection
  
- Role of management
  
- Service evaluation

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** There is some taught content prior to the previous placement with some online support and tutorials during the placement to ensure that students are on track with this development. There is also some taught content following the placement to consolidate their reflections in and on practice and to ensure that applying a model of reflection to assist in this is fully understood.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Critically evaluate and apply a model of reflection to your reflexivity in and on practice.

**MO2** Critically reflect on areas of your practice which have enabled you to demonstrate an occupational perspective of health and the profession's core skills.

**MO3** Identify and critically analyse core skills used by occupational therapists, demonstrating an understanding of which are unique and which are shared with other professions.

**MO4** Critically evaluate your own practice to identify personal development needs.

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link <https://rl.talis.com/3/uwe/lists/36FB332C-B6A6-B793-2EEA-1AEF8F6AF379.html?lang=en-GB&login=1>

## **Part 4: Assessment**

**Assessment strategy:** Summative Assessment: 2500 word reflective essay

The module is assessed by a 2500 word reflective essay which is directly linked to the students' practice within a placement setting. This link to the student's individual experience makes plagiarism less possible, as whilst they will be using a specific reflective model, they will be applying it to an experience in their placement setting. The essay will draw on a current evidence base and use this to critically analyse their own and other's practice.

**Rationale:**

Whilst the main focus for this assignment will be the most recent placement, previous placement experience may also be a source of rich reflection and facilitate the student to achieve the remit of the assignment. Using a model of reflection to frame an evaluation of practice experience is best suited to a written format, and the word count will encourage students to be succinct in their writing and focus towards the use of their intellectual skills rather than being descriptive.

**Formative Assessment:**

Students will draw on feedback from multiple sources through the programme to date as formative feedback for this assignment. Midway tutorial feedback and final placement reports from placements 1 and 2 will help highlight strengths and challenges in their practice. In each quarterly tripartite meeting they will reflect on their knowledge skills and behaviours and associated evidence with their workplace assessor and tripartite tutor. This reflection and feedback will be drawn on for this assignment. Within the module there will be opportunity to practice and get group feedback on structured written reflection.

**Assessment tasks:****Written Assignment (First Sit)**

Description: 2500 word essay

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Written Assignment (Resit)**

Description: 2500 word essay

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

## **Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Occupational Therapy {Apprenticeship-UWE} [Sep][FT][Glenside][4yrs] BSc (Hons)  
2021-22