



Module Specification

Evidencing Work Based Learning (Genomics)

Version: 2023-24, v2.0, 16 Jun 2023

Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	4
Part 5: Contributes towards	6

Part 1: Information

Module title: Evidencing Work Based Learning (Genomics)

Module code: USSJQF-30-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Applied Sciences

Partner institutions: None

Field: Applied Sciences

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: This module aims to allow students to evidence and reflect upon engagement with professional practice in genomics in healthcare.

Outline syllabus: The syllabus is dictated by the nature of the work based learning. The range of work based learning activities that can be undertaken may be linked to

professional competencies. Students will evidence engagement with professional practice in education; leadership and networking; research and innovation and clinical practice. Students will evidence how their work relates to the National Genomic Transformation Projects at conference and evaluate the impact of their work on patients and services.

Part 3: Teaching and learning methods

Teaching and learning methods: Independent learning will form the vast majority of the educational activity in the module. The emphasis is very much upon student learning undertaken in practice and facilitated by an academic supervisor and workplace and external mentors e.g from British Heart Foundation; Health Education England; Genomics England and Macmillan Cancer Support.

Students will identify a genomic service development need in their area of practice. Individual learning agreements will be developed between student, mentor/s and academic supervisor. Student progress towards the learning outcomes will be facilitated through individual meetings and group tutorials.

Scheduled learning will be restricted to introductory explanatory sessions and supportive group tutorials.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Critically appraise existing knowledge, research, new evidence and innovations in practice

MO2 Critically analyse complex situations and address current limitations of and potential for, new treatment pathways.

MO3 Critically reflect on own and/or others responsibilities and positive impact upon patient treatment and service delivery.

MO4 Evidence professional development across the NHS four pillars of practice.

MO5 Share practice experience and project outcomes with peers and professional stakeholders.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 88 hours

Placement = 200 hours

Face-to-face learning = 12 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/ussiqf-30-m.html) via the following link <https://uwe.rl.talis.com/modules/ussiqf-30-m.html>

Part 4: Assessment

Assessment strategy: Assessment 1 is a written evaluative piece (2000 words). Students will undertake a project linked to the National Genomic Transformation Project and undertake an evaluation of the impact of their project upon patients and service delivery. Examples of projects may include development of new screening, treatment and counselling pathways within their service. Selection of appropriate projects and development of level 7 writing skills are supported through the Genomic Conversation, Research and Evaluation Skills Module.

Assessment 2 is a P/F graded portfolio evidencing personal development and leadership in genomics. Students will collect evidence of their development and engagement in the following areas of practice:

- Education
- Leadership and Networking
- Research and Innovation
- Clinical Practice

Students will be supported to find opportunities to undertake activities that will be

captured within the portfolio by the External Mentor who will signpost students to e.g. development events; conferences; seminars of interest. Progress towards portfolio completion will be monitored through individual meetings with the academic supervisor and mentor/s.

Assessment 3 is a presentation to conference, undertaken at the culmination of the programme. Students will evidence learning from the programme and the impact of their project as a conference contribution. The conference will be attended by peers, academics, mentors and stakeholders. Students will be given choice over the nature of their contribution e.g. oral presentation, poster presentation, workshop. Students gain experience and training in presentation through the module USSJK7-15-M and individual feedback received in this module will inform this assessment.

Assessment tasks:**Written Assignment (First Sit)**

Description: A written evaluative piece (2000 words).

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO5

Portfolio (First Sit)

Description: Portfolio of evidence of professional development across the NHS four pillars (2000 words).

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO4, MO5

Presentation (First Sit)

Description: Presentation.

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO5

Written Assignment (Resit)

Description: A written evaluative piece (2000 words).

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO5

Portfolio (Resit)

Description: Portfolio of evidence of professional development across the NHS four pillars (2000 words).

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO4, MO5

Presentation (Resit)

Description: Presentation.

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study: