



## **Module Specification**

### **Evidencing Work Based Learning (Genomics)**

Version: 2022-23, v1.0, 07 Apr 2022

#### **Contents**

|  |          |
|--|----------|
| <b>Module Specification .....</b>                  | <b>1</b> |
| <b>Part 1: Information .....</b>                   | <b>2</b> |
| <b>Part 2: Description .....</b>                   | <b>2</b> |
| <b>Part 3: Teaching and learning methods .....</b> | <b>3</b> |
| <b>Part 4: Assessment.....</b>                     | <b>4</b> |
| <b>Part 5: Contributes towards .....</b>           | <b>7</b> |

## Part 1: Information

**Module title:** Evidencing Work Based Learning (Genomics)

**Module code:** USSJQF-30-M

**Level:** Level 7

**For implementation from:** 2022-23

**UWE credit rating:** 30

**ECTS credit rating:** 15

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS Dept of Applied Sciences

**Partner institutions:** None

**Delivery locations:** Frenchay Campus

**Field:** Applied Sciences

**Module type:** Professional Practice

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** Yes

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** This module aims to allow students to evidence and reflect upon engagement with professional practice in genomics in healthcare.

**Outline syllabus:** The syllabus is dictated by the nature of the work based learning. The range of work based learning activities that can be undertaken may be linked to professional competencies. Students will evidence engagement with professional practice in education; leadership and networking; research and innovation and clinical practice. Students will evidence how their work relates to the National Genomic Transformation Projects at conference and evaluate the impact of their work on patients and services.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Independent learning will form the vast majority of the educational activity in the module. The emphasis is very much upon student learning undertaken in practice and facilitated by an academic supervisor and workplace and external mentors e.g from British Heart Foundation; Health Education England; Genomics England and Macmillan Cancer Support.

Students will identify a genomic service development need in their area of practice. Individual learning agreements will be developed between student, mentor/s and academic supervisor. Student progress towards the learning outcomes will be facilitated through individual meetings and group tutorials.

Scheduled learning will be restricted to introductory explanatory sessions and supportive group tutorials.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Critically appraise existing knowledge, research, new evidence and innovations in practice

**MO2** Critically analyse complex situations and address current limitations of and potential for, new treatment pathways.

**MO3** Critically reflect on own and/or others responsibilities and positive impact upon patient treatment and service delivery.

**MO4** Evidence professional development across the NHS four pillars of practice.

**MO5** Share practice experience and project outcomes with peers and professional stakeholders.

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 88 hours

Placement = 200 hours

Face-to-face learning = 12 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

## **Part 4: Assessment**

**Assessment strategy:** Component A (P/F):

Component A is a portfolio evidencing personal development and leadership in genomics. Students will collect evidence of their development and engagement in the following areas of practice:

- Education
- Leadership and Networking
- Research and Innovation
- Clinical Practice

Students will be supported to find opportunities to undertake activities that will be captured within the portfolio by the External Mentor who will signpost students to e.g. development events; conferences; seminars of interest. Progress towards portfolio completion will be monitored through individual meetings with the academic supervisor and mentor/s.

Component B1 (50%):

Component B is a written evaluative piece (2000 words). Students will undertake a

project linked to the National Genomic Transformation Project and undertake an evaluation of the impact of their project upon patients and service delivery. Examples of projects may include development of new screening, treatment and counselling pathways within their service. Selection of appropriate projects and development of level 7 writing skills are supported through the Genomic Conversation, Research and Evaluation Skills Module.

#### Component B2 (50%):

Component B2 is a presentation to conference, undertaken at the culmination of the programme. Students will evidence learning from the programme and the impact of their project (completed in B1) as a conference contribution. The conference will be attended by peers, academics, mentors and stakeholders. Students will be given choice over the nature of their contribution e.g. oral presentation, poster presentation, workshop. Students gain experience and training in presentation through the module USSJK7-15-M and individual feedback received in this module will inform this assessment.

#### **Assessment components:**

##### **Portfolio - Component A (First Sit)**

Description: Portfolio of evidence of professional development across the NHS four pillars (2000 words).

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO4, MO5

##### **Written Assignment - Component B (First Sit)**

Description: A written evaluative piece (2000 words). Students will undertake a project linked to the National Genomic Transformation Project and undertake an evaluation of the impact of their project upon patients and service delivery

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO5

**Presentation - Component B (First Sit)**

Description: Component B2 is a presentation to conference, undertaken at the culmination of the programme. Students will evidence learning from the programme and the impact of their project, using a method of their choosing.

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO5

**Portfolio - Component A (Resit)**

Description: Portfolio of evidence of professional development across the NHS four pillars (2000 words).

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO4, MO5

**Written Assignment - Component B (Resit)**

Description: A written evaluative piece (2000 words). Students will undertake a project linked to the National Genomic Transformation Project and undertake an evaluation of the impact of their project upon patients and service delivery

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO5

**Presentation - Component B (Resit)**

Description: Component B2 is a presentation to the academic supervisor and mentor/s. Students will evidence learning from the programme and the impact of their project, using a method of their choosing.

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO5

## **Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Genomics [Apr][PT][Frenchay][22months] PGCert 2021-22