



## **Module Specification**

### **Machine Learning Algorithms**

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## Part 1: Information

**Module title:** Machine Learning Algorithms

**Module code:** UFCEP1-30-M

**Level:** Level 7

**For implementation from:** 2023-24

**UWE credit rating:** 30

**ECTS credit rating:** 15

**Faculty:** Faculty of Environment & Technology

**Department:** FET Dept of Computer Sci & Creative Tech

**Partner institutions:** None

**Field:** Computer Science and Creative Technologies

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This module will introduce you to a range of contemporary machine learning techniques, their principles, characteristics and applications to real-world problems. It will give you the opportunity to learn skills in how to select, apply and evaluate solutions based on these techniques using the state-of-the-art software tools.

**Features:** Not applicable

**Educational aims:** The module introduces students to the paradigm of Machine Learning, and its sub-division into unsupervised, supervised, and reinforcement learning.

The module places an emphasis on the practical applications of Machine Learning techniques, enabling students to gain hands-on experience in developing machine learning solutions to real-world problems.

The module also enables students to gain core competency in identifying, and formulating context-appropriate responses to, the ethical and societal concerns surrounding the construction and deployment of machine learning-based solutions

**Outline syllabus:** The first two weeks will be devoted to establishing core competency in coding, and the use of key python libraries for data manipulation such as pandas.

Thereafter the module materials are broadly divided into four topics. Potential wider societal and ethical implications will be highlighted throughout the coverage of each topic.

#### 1. Introduction:

The paradigm of Machine Learning as an approach to automatically learn models from data.

Unsupervised Learning (clustering) for learning from unlabelled data:

algorithms such as k-Means, dbscan, top-down vs bottom-up clustering.

Reinforcement Learning for learning from periodic rewards:

principle of algorithms such as Q-learning, SARSA

Supervised learning for learning from labelled data.

Key technical issues in using ML techniques to solve real-world problems including:

the appropriate use of data for training and testing,

the realities of handling data: preprocessing, dealing with missing values and imbalanced classes.

Formulating application problems, involving various types of data and labels, for example, classification vs. regression vs time-sequence prediction. The implications for appropriate choices of algorithm and evaluation metrics.

2. A range of contemporary supervised learning approaches such as:

instance-based methods (e.g. k-Nearest Neighbours),

rule and decision tree induction,

kernel methods such as support vector machines.

3. Artificial Neural Networks:

perceptrons,

multi-layer perceptrons,

introduction to Deep Learning.

4. Ensemble methods:

bagging and boosting,

Random Forests.

### Part 3: Teaching and learning methods

**Teaching and learning methods:** Lectures will introduce the core concepts and algorithmic essences of each topic listed in the syllabus. Each topic will be explained and illustrated with intuitive examples, expanded with developing the practical solutions to the real-world problems.

Practical classes will provide supervised activities to cover different problem domains, with an emphasis on developing students' hands-on experience in solving real-world problems using contemporary machine learning techniques.

Scheduled teaching and learning study hours include lectures , practical classes/tutorials/project supervision/software demonstration.

Additionally, a mixture of online resources (through the VLE) and scheduled sessions will provide background and resources to help students develop their reflective writing skills.

Independent learning study hours include engagement with essential and exploratory reading, practical study, assignment preparation and completion etc.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Compare and contrast the basic principles and characteristics of a range of contemporary machine learning algorithms to assess their suitability for a given problem to be solved.

**MO2** Select and apply machine learning algorithms to formulate solutions to different types of machine learning problems, justifying the methodology chosen in terms of criteria such data availability and characteristics, and context-specific requirements for balancing speed, accuracy, and explainability.

**MO3** Effectively communicate the results of applying machine learning algorithms to a given problem to different audiences.

**MO4** Critically appraise a proposed Machine Learning approach to a given problem, reporting on: (i) how effectively it meets ethical and social considerations of machine learning solutions such as privacy, fairness and accountability, (ii) how it could be improved from those perspectives.

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 252 hours

Face-to-face learning = 48 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/161053BF-81A5-4B69-FDB7-D0BFA5BB54F2.html?lang=en-GB&login=1) via the following link <https://rl.talis.com/3/uwe/lists/161053BF-81A5-4B69-FDB7-D0BFA5BB54F2.html?lang=en-GB&login=1>

## Part 4: Assessment

**Assessment strategy:** Weekly lab sessions with worksheets will provide many opportunities for tutors to provide formative feedback.

The learning outcomes will be formally assessed through an in-class test and a portfolio.

The module is divided into four topics (Introduction, Supervised Machine Learning, Neural Approaches, and Ensemble methods).

The combination of the in-class test and the portfolio will allow the students to demonstrate their knowledge and understanding of these topics together with their practical implementation and the potential ethical (and other) implications of their use.

The resit attempt will be assessed in the same way as the first attempt.

**Assessment tasks:****In-class test (First Sit)**

Description: The test focusses on coding skills and the student's knowledge and understanding of the types of machine learning algorithm covered in the module.

Weighting: 15 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Portfolio (First Sit)**

Description: Individual Coursework composed of a number of deliverables. Typically the deliverables will consist of source code, a series of answers to set questions about one or more machine learning algorithms and a reflection on the implications of the work, particularly in relation to ethical considerations.

Weighting: 85 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**In-class test (Resit)**

Description: The test focusses on coding skills and the student's knowledge and understanding of the types of machine learning algorithm covered in the module.

Weighting: 15 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Portfolio (Resit)**

Description: Individual Coursework composed of a number of deliverables. Typically the deliverables will consist of source code, a series of answers to set questions about one or more machine learning algorithms and a reflection on the implications of the work, particularly in relation to ethical considerations.

Weighting: 85 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

## **Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Artificial Intelligence [Frenchay] MSc 2023-24