Module Specification

Theorising Education

Version: 2021-22, v1.0, 06 Apr 2022

Contents

Part 1: Information

Module title: Theorising Education

Module code: UTLGY5-30-M

Level: Level 7

For implementation from: 2021-22

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Education and Childhood

Partner institutions: None

Delivery locations: Frenchay Campus

Field: Secondary Education and Lifelong Learning

Module type: Standard

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module builds upon the skills developed from the first module and begins exploring and interrogating educational theories and philosophies. The module provides an opportunity for students to demonstrate a critical understanding of educational research and their own positionality. This module encourages the students begin thinking about their positionality as a researcher and as a professional in practice, and how the conflicts of these roles will impact and influence

their research project. It is also a module where students will begin to critically engage with a host of educational theories and have the opportunity to experience a variation of these for international contexts, through engagement with their teaching team and peers

Features: Not applicable

Educational aims: Enhancing students' critical awareness of educational theory and philosophy underpinning and informing research.

Facilitate the development of students' positionality and theoretical voice in relation to their research plans and professional practice.

Supporting students to develop an understanding of and skills in the practice of peer review.

Support students to appreciate the value of peer review in academic practice.

Outline syllabus: Engaging with classical and contemporary theory

Developing a critical appreciation of the application of theory

Problematising theory (decolonisation/epistemic knowledge)

Advanced literature searching, review, interpretation skills of theory and philosophies

Criticality developed through constructive peer feedback

Part 3: Teaching and learning methods

Teaching and learning methods: This module is taught completely in the first summer school therefore gives the students a varied learning and teaching experience that is shared in person with their teaching team and their peers. Students are afforded a range of learning and teaching experiences (see L and T section), with the assessment being set at the end of the school.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Engage with educational theories and philosophies to demonstrate a critical understanding of educational research.

MO2 Demonstrate an appreciation of relevant educational perspectives, theories and concepts to situate their own positionality.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 240 hours

Face-to-face learning = 60 hours

Total = 300

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link

Part 4: Assessment

Assessment strategy: COMPONENT A:
1500 words critical reflection on 3-5 key texts

COMPONENT B:
Written detailed literature review of selected theories that are relevant to the student's personal and professional contexts (3,500 words)

please refer to more detail in the module section

Assessment components:

Written Assignment - Component A (First Sit)
Description: 1500 word critical reflection on 3 to 5 key texts.
Weighting: 25 %
Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2

Written Assignment - Component B (First Sit)

Description: Literature Review (3,500 words)

Weighting: 75 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2

Written Assignment - Component A (Resit)

Description: 1500 word critical reflection on 3 to 5 key texts.

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2

Written Assignment - Component B (Resit)

Description: Literature Review (3,500 words)

Weighting: 75 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Doctor of Education (International) [Apr][PT][4yrs] EdD 2021-22