



## **Module Specification**

### **Theorising Education**

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## Part 1: Information

**Module title:** Theorising Education

**Module code:** UTLGY5-30-M

**Level:** Level 7

**For implementation from:** 2023-24

**UWE credit rating:** 30

**ECTS credit rating:** 15

**Faculty:** Faculty of Arts Creative Industries & Education

**Department:** ACE Dept of Education and Childhood

**Partner institutions:** None

**Delivery locations:** Not in use for Modules

**Field:** Secondary Education and Lifelong Learning

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This module builds upon the skills developed from the first module and begins exploring and interrogating educational theories and philosophies. The module provides an opportunity for students to demonstrate a critical understanding of educational research and their own positionality. This module encourages the students begin thinking about their positionality as a researcher and as a professional in practice, and how the conflicts of these roles will impact and influence

their research project. It is also a module where students will begin to critically engage with a host of educational theories and have the opportunity to experience a variation of these for international contexts, through engagement with their teaching team and peers

**Features:** Not applicable

**Educational aims:** Enhancing students' critical awareness of educational theory and philosophy underpinning and informing research.

Facilitate the development of students' positionality and theoretical voice in relation to their research plans and professional practice.

Supporting students to develop an understanding of and skills in the practice of peer review.

Support students to appreciate the value of peer review in academic practice.

**Outline syllabus:** Engaging with classical and contemporary theory

Developing a critical appreciation of the application of theory

Problematizing theory (decolonisation/epistemic knowledge)

Advanced literature searching, review, interpretation skills of theory and philosophies

Criticality developed through constructive peer feedback

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** This module is taught completely in the first summer school therefore gives the students a varied learning and teaching experience that is shared in person with their teaching team and their peers.

Students are afforded a range of learning and teaching experiences (see L and T section), with the assessment being set at the end of the school.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Engage with educational theories and philosophies to demonstrate a critical understanding of educational research.

**MO2** Demonstrate an appreciation of relevant educational perspectives, theories and concepts to situate their own positionality.

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 240 hours

Face-to-face learning = 60 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](http://readinglists.uwe.ac.uk) via the following link

## **Part 4: Assessment**

**Assessment strategy:** Assessment task 1:  
1500 words critical reflection on 3-5 key texts

Assessment task 2:

Written detailed literature review of selected theories that are relevant to the student's personal and professional contexts (3,500 words)

**Assessment components:**

**Written Assignment** (First Sit)

Description: 1500 word critical reflection on 3 to 5 key texts.

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2

**Written Assignment (First Sit)**

Description: Literature Review (3,500 words)

Weighting: 75 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2

**Written Assignment (Resit)**

Description: 1500 word critical reflection on 3 to 5 key texts.

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2

**Written Assignment (Resit)**

Description: Literature Review (3,500 words)

Weighting: 75 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2

**Part 5: Contributes towards**

This module contributes towards the following programmes of study: