



## **Module Specification**

# **Health and Social Care Research: Methods and Methodologies (Distance-Learning)**

Version: 2021-22, v1.0, 11 Mar 2022

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## Part 1: Information

**Module title:** Health and Social Care Research: Methods and Methodologies  
(Distance-Learning)

**Module code:** UZWYGP-20-M

**Level:** Level 7

**For implementation from:** 2021-22

**UWE credit rating:** 20

**ECTS credit rating:** 10

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS School of Health and Social Wellbeing

**Partner institutions:** None

**Delivery locations:** Glenside Campus

**Field:** Acute and Critical Care Adult Nursing

**Module type:** Project

**Pre-requisites:** None

**Excluded combinations:** Health and Social Care Research: Methods and Methodology 2021-22

**Co-requisites:** None

**Continuing professional development:** Yes

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Pre-requisite: Students must have studied at Level 3 in a related area or equivalent

**Features:** Not applicable

**Educational aims:** See Learning Outcomes

**Outline syllabus:** The current state of research in health and social care including for example issues of funding, the formulation of research questions, the relationship between evidence and practice and the implementation of research findings in different settings.

Access, use and the development of information systems: data bases; libraries; bibliographic searching; the Internet.

An overview of the main research methodologies and strategies.

Health Service Evaluation.

Ethical issues in research and research governance.

Innovations in research and the development of new methodologies.

Critical appraisal methods as applied to selected research methodologies and strategies adopted in health and social care, including:

Evaluating intervention research (experimental and quasi-experimental research; randomised controlled trials; action research; descriptive and inferential statistics including both parametric and non-parametric approaches)

Evaluating survey research

Evaluating qualitative research (open interviews, discourse and content analysis, observational research)

Evaluation criteria: reliability, validity; issues of corroboration; triangulation.

Developing a research/ health service evaluation proposal.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** A variety of learning approaches will be used.

This is a distance learning module, with scheduled sessions delivered online / remotely; these may include lectures, seminars, tutorials, group work and workshops in addition to independent learning.

The module requires students have access to a computer and the Internet to facilitate online/remote engagement.

Independent hours are for essential reading, preparation for group work, and assignment preparation and completion.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Critically analyse the rationale for, and make judgements on the use of a range of qualitative and quantitative research methods and methodologies in the investigation of health and social care research/ evaluation

**MO2** Critically appraise published research/ evaluations/ systematic reviews and identify the implications for policy and practice

**MO3** Demonstrate the ability to integrate the stages of the research process and the meaning and significance of these stages in qualitative, quantitative or literature based research/ evaluation within a research/ project proposal

**MO4** Justify the appropriate use of primary and secondary sources of data

**MO5** Demonstrate a critical awareness of the need for ethical review, and the process of research governance

**MO6** Articulate methods of, and barriers to, health and social care research/ evaluation dissemination

**Hours to be allocated:** 200

**Contact hours:**

Independent study/self-guided study = 190 hours

Face-to-face learning = 10 hours

Total = 200

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/9C760A58-C035-D8FE-1A9D-768575A115F2.html) via the following link <https://rl.talis.com/3/uwe/lists/9C760A58-C035-D8FE-1A9D-768575A115F2.html>

## Part 4: Assessment

**Assessment strategy:** The summative assessment will be in the form of a single 4000 word assignment. The assignment is a research/ project proposal. The proposal outlines the design and methodology of a primary or secondary research/ study or service evaluation the student aims to complete for their Masters dissertation.

Formative assessment will take place through online tutorials and reading of draft work by members of the module team.

### Assessment components:

#### Written Assignment - Component A (First Sit)

Description: 4000 word assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

#### Written Assignment - Component A (Resit)

Description: 4000 Word Written Assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

## **Part 5: Contributes towards**

This module contributes towards the following programmes of study: