



Module Specification

Researching Early Years

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Part 1: Information

Module title: Researching Early Years

Module code: UTTGXX-15-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Education and Childhood

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Primary, Early Childhood and Education Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module will introduce students to the theories, philosophies and methodologies that are integral to becoming a researcher within the context of the programme and field of study.

Features: Not applicable

Educational aims: Enable students to develop a critical understanding of research in a global context.

Support students' critical understanding of philosophies, methods and ethical approaches to researching with young children

Support students to recognise the relevance of the policy, cultural and social contexts on Research and Early Childhood Education.

Outline syllabus: This module will introduce students to theories, philosophies and methodologies that are integral to becoming a researcher with young children. This will include a significant focus on researching ethically.

Part 3: Teaching and learning methods

Teaching and learning methods: Lecture and seminars

Independent study focused on examples of research with children.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Critique and interpret research, to identify and examine a range of relevant factors influencing early childhood education.

MO2 Reflect on a range of research evidence relating to working with young children and identify potential implications for practice.

MO3 Evaluate and analyse research relating to early childhood education, reflecting on ethical, philosophical and methodological considerations.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/A356EA8F-0E00-26F9-AD0C-4FD8607408AB.html?draft=1&login=1) via the following link <https://rl.talis.com/3/uwe/lists/A356EA8F-0E00-26F9-AD0C-4FD8607408AB.html?draft=1&login=1>

Part 4: Assessment

Assessment strategy: The assessment strategy for this module is designed to support students' developing knowledge and understanding in the area of educational research.

Formative feedback on students' progress in their studies on this module will be provided during face to face meetings, via online means and during seminars. The assessment will allow students to reflect on research relating to early years education, and offer a critical consideration of ethics and methodology.

Assessment components:

Presentation (First Sit)

Description: An in depth analysis of relevant Research including the voice of the child (10 minutes)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Presentation (Resit)

Description: An in depth analysis of relevant Research including the voice of the child (10 minutes)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study: