



## **Module Specification**

### **Researching Early Years**

Version: 2022-23, v1.0, 30 Nov 2021

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## **Part 1: Information**

**Module title:** Researching Early Years

**Module code:** UTTGXX-15-3

**Level:** Level 6

**For implementation from:** 2022-23

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**Faculty:** Faculty of Arts Creative Industries & Education

**Department:** ACE Dept of Education and Childhood

**Partner institutions:** None

**Delivery locations:** Frenchay Campus

**Field:** Primary, Early Childhood and Education Studies

**Module type:** Standard

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## **Part 2: Description**

**Overview:** This module will introduce students to the theories, philosophies and methodologies that are integral to becoming a researcher within the context of the programme and field of study.

**Features:** Not applicable

**Educational aims:** Enable students to develop a critical understanding of research in a global context.

Support students' critical understanding of philosophies, methods and ethical approaches to researching with young children

Support students to recognise the relevance of the policy, cultural and social contexts on Research and Early Childhood Education.

**Outline syllabus:** This module will introduce students to theories, philosophies and methodologies that are integral to becoming a researcher with young children. This will include a significant focus on researching ethically.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Lecture and seminars

Independent study focused on examples of research with children.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Critique and interpret research, to identify and examine a range of relevant factors influencing early childhood education.

**MO2** Reflect on a range of research evidence relating to working with young children and identify potential implications for practice.

**MO3** Evaluate and analyse research relating to early childhood education, reflecting on ethical, philosophical and methodological considerations.

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/A356EA8F-0E00-26F9-AD0C-4FD8607408AB.html?draft=1&login=1) via the following link <https://rl.talis.com/3/uwe/lists/A356EA8F-0E00-26F9-AD0C-4FD8607408AB.html?draft=1&login=1>

## **Part 4: Assessment**

**Assessment strategy:** The assessment strategy for this module is designed to support students' developing knowledge and understanding in the area of educational research.

Formative feedback on students' progress in their studies on this module will be provided during face to face meetings, via online means and during seminars. The assessment will allow students to reflect on research relating to early years education, and offer a critical consideration of ethics and methodology.

### **Assessment components:**

#### **Presentation - Component A (First Sit)**

Description: An in depth analysis of relevant Research including the voice of the child (10 minutes)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

#### **Presentation - Component A (Resit)**

Description: An in depth analysis of relevant Research including the voice of the child (10 minutes)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

## **Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Early Years Education {Top Up} [Sep][FT][Frenchay][1yr] BA (Hons) 2022-23