



## **Module Specification**

### **Inquiry Project**

Version: 2022-23, v1.0, 30 Nov 2021

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## Part 1: Information

**Module title:** Inquiry Project

**Module code:** UTTGWY-30-3

**Level:** Level 6

**For implementation from:** 2022-23

**UWE credit rating:** 30

**ECTS credit rating:** 15

**Faculty:** Faculty of Arts Creative Industries & Education

**Department:** ACE Dept of Education and Childhood

**Partner institutions:** None

**Delivery locations:** Frenchay Campus

**Field:** Primary, Early Childhood and Education Studies

**Module type:** Project

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This module will allow students to identify ideas and issues in early years education which merit further investigation. Students will conduct a detailed literature inquiry and use this to consider implications for practice with young children.

The areas chosen for study should support the student in their professional futures.

**Features:** Not applicable

**Educational aims:** Support students to understand the importance and potential impact of the policy, cultural and social contexts of young children's lives.

Enable students to develop a critical understanding of the significance, and contested nature, of global perspectives, theories and values relating to early childhood and early years education.

Develop students' understanding of professional roles, responsibilities and attributes, including keeping children safe, reflecting on their practice, building positive relationships and leadership.

Support students to be able to be critical users of research, and to understand philosophies, methods and ethical approaches, to researching with young children.

**Outline syllabus:** This module will allow students to identify ideas and issues in early years education which merit further investigation. Students will conduct a detailed literature inquiry and use this to consider implications for practice with young children.

The areas chosen for study should support the student in their professional futures.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Lectures and seminars  
Independent research – supported by supervision/tutorials

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Examine research, theory and literature to identify and critically examine the significance of political, cultural and social contexts on young children's lives.

**MO2** Critically evaluate a range of global perspectives, theories and values relating to early childhood and early years education.

**MO3** Reflect on a range of research evidence relating to working with young children and identify potential implications for practice.

**MO4** Evaluate and analyse research relating to early years education, reflecting on ethical, philosophical and methodological considerations.

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 276 hours

Face-to-face learning = 24 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/7D550738-554D-F988-47B9-B5466C69B08F.html?draft=1&login=1) via the following link <https://rl.talis.com/3/uwe/lists/7D550738-554D-F988-47B9-B5466C69B08F.html?draft=1&login=1>

## **Part 4: Assessment**

**Assessment strategy:** Lectures and seminars.

Tutorials to provide bespoke support in individual writing projects.

Students will develop research skills through embedded Library support and use these to add depth to their own area of interest.

They will be given access to a range of literature relating to their area of interest which will enable them to compare contrasting viewpoints and findings.

Links across the Debates in Early Childhood and Researching Early Years modules will give students opportunities to explore their findings with peers and in class discussion before submitting their final work.

**Assessment components:**

**Dissertation - Component A** (First Sit)

Description: A literature study that will analyse a range of relevant research and include a focus on implications for practice (4500-5050 words)

Weighting: 100 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Dissertation - Component A (Resit)**

Description: A literature study that will analyse a range of relevant research and include a focus on implications for practice (4500-5050 words)

Weighting: 100 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Early Years Education {Top Up} [Sep][FT][Frenchay][1yr] BA (Hons) 2022-23