



Module Specification

Physiotherapy Practice 3

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Part 1: Information

Module title: Physiotherapy Practice 3

Module code: UZYKHF-15-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Allied Health Professions

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This is a 15 credit professional practice module made up of two 6 week practice placements. Practice placement hours for a 6 week placement are 225, based on the normal 37.5 hour week for most Physiotherapists; and this will contribute to the recommendation by the Chartered Society of Physiotherapy that students complete a minimum of 1000 hours clinical placement.

Features: Not applicable

Educational aims: See Outline Syllabus

Outline syllabus: The student is given the opportunity to further develop their theory and practice skills, building on their placement experience in level 5. Students are expected to develop further their skills in the management and prioritisation of workload and demonstrate knowledge of evidence-based practice on which their choice of physiotherapy management strategies for individuals is justified.

Part 3: Teaching and learning methods

Teaching and learning methods: Practice placement

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Complete the practice placement outcomes as defined on the Continuous Practice Assessment form - see assessment strategy

Hours to be allocated: 150

Contact hours:

Placement = 450 hours

Face-to-face learning = 8 hours

Total = 458

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link

Part 4: Assessment

Assessment strategy: The assessment for this module is based on the students' performance on two practice placements (placements 3a and 3b) against the module learning outcome and practice placement outcomes. The assessment for the two placements is identical consisting of a continuous practice assessment and a grading of practice.

Continuous Practice Assessment (CPA); one CPA is completed for each placement (3a and 3b). The CPA includes two sections: safety and professionalism. Students are assessed continuously throughout the placement by the practice educator through observed practice, and must meet the minimum required standard for each section to pass the placement overall.

Grading of Practice; each placement (3a and 3b) are subject to Grading of Practice. Grading of Practice includes four sections: communication, clinical reasoning, practical skills and organisation/learning behaviour. Students are assessed continuously throughout the placement by the practice educator against the practice placement outcomes, through observed practice, discussions, presentation and self-directed work. A mark of 40% or more in each section is required to demonstrate the required level of professional competency to pass the placement overall.

Formative Assessment

Formative assessment and feedback is provided regularly throughout the placement by the practice educator. This happens informally following observed practice (verbal and/or written) and at a weekly feedback session (verbal and/or written), as well as formally at the midway and final appraisals (verbal and written).

A minimum of 150 hours must be completed on each of the two placements to be assessed. If the minimum is not reached, this is classed as a non-submission, and a further placement is required (subject to award board approval). This will normally be 6 weeks.

If either of the two placements are failed, a 4 week resit placement is required (subject to award board approval).

A Continuous Practice Assessment form covering each placement must be completed, signed and dated by the practice educator and submitted by the student.

Assessment tasks:

Practical Skills Assessment (First Sit)

Description: Continuous Practice Assessment (CPA) 3a

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO1

Practical Skills Assessment (First Sit)

Description: Continuous Practice Assessment (CPA) 3b

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1

Practical Skills Assessment (First Sit)

Description: Grading of Practice 3a

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1

Practical Skills Assessment (First Sit)

Description: Grading of Practice 3b

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1

Practical Skills Assessment (Resit)

Description: Continuous Practice Assessment (CPA) 3a

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO1

Practical Skills Assessment (Resit)

Description: Continuous Practice Assessment (CPA) 3b

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO1

Practical Skills Assessment (Resit)

Description: Grading of Practice 3a

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1

Practical Skills Assessment (Resit)

Description: Grading of Practice 3b

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Physiotherapy [Sep][FT][Glenside][3yrs] BSc (Hons) 2021-22