



MODULE SPECIFICATION

Part 1: Information			
Module Title	Professional Reflexivity in Practice		
Module Code	UZYKHT-15-3	Level	6
For implementation from	September 2022		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Health and Applied Science	Field	Allied Health Professions
Department	Allied Health Professions		
Contributes towards	BSc (Hons) Occupational Therapy- Compulsory module		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description				
<p>This module runs alongside the level 6 placement module and allows students to build upon the reflective and evaluative skills they have developed across their studies, particularly focussing on their ability to reflect upon their own professional skills (especially in relation to professional reasoning; client centred practice; and problem solving) and understand how to develop strategies to improve these. Alongside this reflection on their own practice, understanding how to evaluate practice in general, and the place of audit and service level evaluation is also considered essential learning for full professional reflexivity. There is some taught content prior to the placement with some online support and tutorials during the placement to ensure that students are on track with this development. There is also some taught content following the placement to consolidate their reflections in and on practice and to ensure that applying a model of reflection to assist in this is fully understood.</p> <p>The taught sessions will usually cover:</p> <ul style="list-style-type: none"> • Review of core skills of occupational therapy • Management of change • Evidence based practice • Reflective practitioner, reflection in and on placement • Models of reflection • Role of management • Service evaluation 				
Generic Graduate Skill	<i>Specific strand (eg presentation) - Optional</i>	Introduced	Developed	Evidenced

1. Communication	Group work and written assignment	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2. Professionalism	Written assignment	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3. Critical Thinking	Written assignment	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4. Digital Fluency	Sourcing the evidence base	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5. Innovative and Enterprising	Using service mapping	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Forward Looking	Future planning	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Emotional Intelligence	Reflection on self in written assignment	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8. Globally Engaged	Use of world resources and placements	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Part 3: Assessment**Component A:** 2500 word reflective essay

The module is assessed by a 2500 word reflective essay which is directly linked to the students' practice within a placement setting. This link to the student's individual experience makes plagiarism less possible, as whilst they will be using a specific reflective model, they will be applying it to an experience in their placement setting. The essay will draw on a current evidence base and use this to critically analyse their own and other's practice.

Rationale

Whilst the main focus for this assignment will be the most recent placement, previous placement experience may also be a source of rich reflection and facilitate the student to achieve the remit of the assignment. Using a model of reflection to frame an evaluation of practice experience is best suited to a written format, and the word count will encourage students to be succinct in their writing and focus towards the use of their intellectual skills rather than being descriptive.

Formative Assessment

Students will be given formative feedback on their work and skills as they progress through the module

Identify final timetabled piece of assessment (component and element)	Component A	
% weighting between components A and B (Standard modules only)	A:	B:
First Sit		
Component A (controlled conditions) Description of each element	Element weighting	
1. 2500 word essay	100%	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting	

1. 2500 word essay	100%																									
Part 4: Learning Outcomes & KIS Data																										
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> • Critically evaluate and apply a model of reflection to their reflexivity in and on practice (Component A) • Critically reflect on areas of their practice which enabled them to demonstrate an occupational perspective of health and the profession's core skills (Component A) • Identify and critically analyse core skills used by occupational therapists, demonstrating an understanding of which are unique and which are shared with other professions (Component A) • Critically evaluate own practice to identify personal development needs (Component A) 																									
Key Information Sets Information (KIS)	<table border="1" data-bbox="456 819 1366 1198"> <thead> <tr> <th colspan="5" data-bbox="456 819 1366 853"><u>Key Information Set - Module data</u></th> </tr> <tr> <td data-bbox="456 853 592 887"></td> <td data-bbox="592 853 751 887"></td> <td data-bbox="751 853 911 887"></td> <td data-bbox="911 853 1070 887"></td> <td data-bbox="1070 853 1366 887"></td> </tr> </thead> <tbody> <tr> <td colspan="3" data-bbox="456 887 592 920"><i>Number of credits for this module</i></td> <td data-bbox="592 887 751 920"></td> <td data-bbox="751 887 1366 920" style="text-align: center;">15</td> </tr> <tr> <th data-bbox="456 972 592 1095">Hours to be allocated</th> <th data-bbox="592 972 751 1095">Scheduled learning and teaching study hours</th> <th data-bbox="751 972 911 1095">Independent study hours</th> <th data-bbox="911 972 1070 1095">Placement study hours</th> <th data-bbox="1070 972 1366 1095">Allocated Hours</th> </tr> <tr> <td data-bbox="456 1128 592 1162" style="text-align: center;">150</td> <td data-bbox="592 1128 751 1162" style="text-align: center;">36</td> <td data-bbox="751 1128 911 1162" style="text-align: center;">114</td> <td data-bbox="911 1128 1070 1162" style="text-align: center;">0</td> <td data-bbox="1070 1128 1366 1162" style="text-align: center;">150</td> </tr> </tbody> </table>	<u>Key Information Set - Module data</u>										<i>Number of credits for this module</i>				15	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	36	114	0	150
<u>Key Information Set - Module data</u>																										
<i>Number of credits for this module</i>				15																						
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours																						
150	36	114	0	150																						
Total Assessment	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p> <table border="1" data-bbox="644 1576 1337 1809" style="margin-left: auto; margin-right: auto;"> <tbody> <tr> <td data-bbox="644 1621 1198 1655">Written exam assessment percentage</td> <td data-bbox="1198 1621 1337 1655" style="text-align: center;">0%</td> </tr> <tr> <td data-bbox="644 1655 1198 1688">Coursework assessment percentage</td> <td data-bbox="1198 1655 1337 1688" style="text-align: center;">100%</td> </tr> <tr> <td data-bbox="644 1688 1198 1722">Practical exam assessment percentage</td> <td data-bbox="1198 1688 1337 1722" style="text-align: center;">0%</td> </tr> <tr> <td data-bbox="644 1722 1198 1756"></td> <td data-bbox="1198 1722 1337 1756" style="text-align: center;">100%</td> </tr> </tbody> </table>	Written exam assessment percentage	0%	Coursework assessment percentage	100%	Practical exam assessment percentage	0%		100%																	
Written exam assessment percentage	0%																									
Coursework assessment percentage	100%																									
Practical exam assessment percentage	0%																									
	100%																									
Reading List	<p>https://rl.talis.com/3/uwe/lists/36FB332C-B6A6-B793-2EEA-1AEF8F6AF379.html?lang=en-GB&login=1</p>																									