



MODULE SPECIFICATION

Part 1: Information			
Module Title	Professional Practice for Occupational Therapy 3		
Module Code	UZYKHS-15-3	Level	6
For implementation from	September 2022		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Health and Applied Science	Field	Allied Health Professions
Department	Allied Health Professions		
Contributes towards	BSc (Hons) Occupational Therapy- Compulsory module		
Module type:	Professional Practice		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description

This is a practice placement module, which has some taught preparatory sessions, including mandatory moving and handling practicals, which occur prior to the placement. **NB:** If a student does not complete this mandatory practical and the related paperwork prior to their placement, they will be unable to commence the placement.

There is also a debrief week, where students can reflect upon their learning and consolidate this.

The taught sessions will usually cover:

- Review of generic and unique skills of occupational therapy
- Management of change
- Evidence based practice
- Reflective practitioner, reflection in and on placement
- Models of reflection
- Role of management
- Service evaluation
- Moving and handling for level 3

The Professional Practice Placement

A period of time of placement learning, usually 11 weeks or equivalent, contributing to the 1000 total of assessed hours stipulated as a professional requirement by the College of Occupational Therapists. To be achieved the hours must be assessed and passed.

The values of the NHS Constitution are implicit within this module.

Generic Graduate Skill	<i>Specific strand (eg presentation) - Optional</i>	Introduced	Developed	Evidenced
1. Communication	Learning Contract	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Professionalism	Advanced for level 3 practice; Learning Contract	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3. Critical Thinking	Advanced for level 3 practice; Learning Contract	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4. Digital Fluency	In Practice; Learning Contract and Portfolio Templates	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
5. Innovative and Enterprising	Role Emerging placements/Level of practice	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
6. Forward Looking	Service mapping and service development; Reflection on own practice	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
7. Emotional Intelligence	Learning Contract	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8. Globally Engaged	International placements; Culturally Sensitive working; Learning Contract	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Part 3: Assessment

Component A: Learning Contract: Assessment of competence in Practice

The assessment for this module is a learning contract which assesses students' abilities in practice in relation to the placement competencies listed below:

1. Demonstrate safe and effective professional practice, including all forms of appropriate communication and organisational skills, when working in a health or social care or role-emerging setting.
2. Demonstrate competence in working with the organisational policies, procedures and administrative frameworks in practice.
3. Demonstrate ability to function effectively as a team member in an interprofessional team.
4. Appraise the interagency links both within and external to the practice setting.
5. Critically evaluate service delivery and the role of management / legislation / technology /organisational change and leadership, in the practice setting.
6. Identify the core skills used by occupational therapists, and critically analyse how they contribute to the promotion of occupational therapy services in this setting.
7. Manage own caseload within the parameters of available resources, demonstrating a client centred approach, independent judgement and fluency of skill in all aspects.
8. Engage appropriately with the evidence base to support practice.
9. Appraise evidence of intervention outcomes in this setting.
10. Accept and respond to constructive feedback on own performance.
11. Critically evaluate own practice to identify aspects requiring modification and to identify personal development needs.

This component includes successful completion of a minimum of 1000 hours across the programme.

Formative Assessment
Students will be given formative feedback on their work and skills as they progress through the module

Identify final timetabled piece of assessment (component and element)	Component A	
% weighting between components A and B (Standard modules only)	A:	B:

First Sit																									
Component A (controlled conditions) Description of each element					Element weighting																				
1. Learning Contract: Assessment of competence in Practice					Pass/Fail																				
Resit (further attendance at taught classes is not required)																									
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1. Learning Contract: Assessment of competence in Practice					Pass/Fail																				
Part 4: Learning Outcomes & KIS Data																									
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> Complete the placement competencies as defined in the Learning Contract (see assessment strategy) (Component A) 																								
Key Information Sets Information (KIS)	<p>Key Information Set - Module data</p> <table border="1"> <tr> <td colspan="5"><i>Number of credits for this module</i></td> <td style="text-align: center;">15</td> </tr> </table>					<i>Number of credits for this module</i>					15														
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Contact Hours	<table border="1"> <thead> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> <th></th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">150</td> <td style="text-align: center;">36</td> <td style="text-align: center;">41.25</td> <td style="text-align: center;">371,25</td> <td style="text-align: center; color: red;">484.5</td> <td style="text-align: center; color: red;">✘</td> </tr> </tbody> </table>					Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours		150	36	41.25	371,25	484.5	✘								
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Total Assessment	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td colspan="2">Total assessment of the module:</td> <td></td> <td></td> </tr> <tr> <td>Written exam assessment percentage</td> <td></td> <td style="text-align: center;">0%</td> <td></td> </tr> <tr> <td>Coursework assessment percentage</td> <td></td> <td style="text-align: center;">0%</td> <td></td> </tr> <tr> <td>Practical exam assessment percentage</td> <td></td> <td style="text-align: center;">100%</td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td style="text-align: center;">100%</td> </tr> </table>					Total assessment of the module:				Written exam assessment percentage		0%		Coursework assessment percentage		0%		Practical exam assessment percentage		100%					100%
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Reading List	http://readinglists.uwe.ac.uk/lists/36FB332C-B6A6-B793-2EEA-1AEF8F6AF379.html																								