

Module Specification

Professional Development and Radiotherapy Clinical Practice

Version: 2022-23, v1.0, 31 Aug 2021

Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment	4
Part 5: Contributes towards	6

Part 1: Information

Module title: Professional Development and Radiotherapy Clinical Practice

Module code: UZYKGK-30-2

Level: Level 5

For implementation from: 2022-23

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Allied Health Professions

Partner institutions: None

Delivery locations: Glenside Campus

Field: Allied Health Professions

Module type: Professional Practice

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module will allow you to safely apply the principles of evidence-based oncology and radiotherapy practice in the clinical environment.

Features: Not applicable

Educational aims: The module is designed to allow you to demonstrate adherence to the Professional Code of Conduct and Ethics, and Standards of Proficiency

Module Specification

required to practice as a Therapy Radiographer. Current European and UK legislation and regulations pertaining to the medical use of radiations will allow you to demonstrate personal responsibility and personal accountability to practice your profession safely. Communication skills will be applied in the clinical context to allow you to demonstrate your ability to effectively communicate with members of an interprofessional team, service users and significant others in order to safely prepare and deliver standard and complex external beam radiotherapy techniques for a range of anatomical sites.

Outline syllabus: This module will typically include:

Typically a 14 week placement (as identified in the practice placement documentation) which will contribute to the minimum overall required practice hours of 1369 across the programme.

Development of communication strategies for a range of situations including peer interactions

Teaching and learning theories and strategies

Reflective practice strategies and examples

Professional legislation and guidelines.

Part 3: Teaching and learning methods

Teaching and learning methods: The module will introduce you to teaching and learning strategies that will enable you to support your learning and to facilitate learning opportunities for your peers. Developing reflective strategies in order to evidence the skills needed to be a reflective practitioner.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Successfully achieve learning competencies of the clinical portfolio

Student and Academic Services

Module Specification

MO2 Demonstrate personal responsibility by adhering to and applying relevant

Professional Code of Conduct and Ethics and Standards of Proficiency and site-

specific protocols covering all aspects of radiotherapy treatment principles and

professional regulations

MO3 Demonstrate effective communication skills to ensure service users' health

and well-being needs are met during the course of their treatment.

MO4 Understand effective learning and clinical supervision strategies to support

your learning and that of your peers

MO5 Demonstrate the ability to reflect on clinical practice

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 114 hours

Placement = 525 hours

Face-to-face learning = 36 hours

Total = 675

Reading list: The reading list for this module can be accessed at

readinglists.uwe.ac.uk via the following link https://rl.talis.com/3/uwe/lists/EA53492C-

A41C-FCFC-2887-CEAEA77F7D34.html

Part 4: Assessment

Assessment strategy: Component A: Clinical Portfolio

To consist of a portfolio of prescribed competencies as identified in the practice

assessment document.

A minimum of 475 hours of placement hours must be attended in order for you to be

summatively assessed; if this minimum is not achieved you will be recorded as a

non-submission.

Module Specification Student and Academic Services

Rationale: An opportunity for the student to demonstrate clinical competence through

both formative experience and summative assessment in the practice environment.

Competencies will be assessed in practice and marked as pass / fail as students

need to meet a minimum requirement to practice safely at this level. There is

opportunity for students to demonstrate progression of competencies (where

appropriate) and receive formative feedback throughout the placement.

Formative Assessment: There is opportunity for students to demonstrate progression

of competencies (where appropriate) and receive formative feedback throughout the

placement.

Component B: Poster

Poster to critically explore a teaching and assessment strategy to effectively support

learners in practice.

Rationale: To allow students to critically evaluate a topic area of their choice in

relation to the learning outcomes relating to teaching and assessing strategies. A

poster will demonstrate the student's ability to analyse and evaluate information and

to adhere to the concise writing style of a poster.

Formative Assessment: Opportunity to undertake a poster workshop and to review

different posters will prepare students for component B.

Assessment components:

Portfolio - Component A (First Sit)

Description: Clinical portfolio

Page 5 of 6 09 November 2021 Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO5

Poster - Component B (First Sit)

Description: Poster

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO3, MO4, MO5

Portfolio - Component A (Resit)

Description: Clinical portfolio

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO5

Poster - Component B (Resit)

Description: Poster

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Radiotherapy and Oncology [Sep] [FT] [Glenside][3yrs] BSc (Hons) 2021-22