



## **Module Specification**

### **Professional Development and Radiotherapy Clinical Practice**

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## Part 1: Information

**Module title:** Professional Development and Radiotherapy Clinical Practice

**Module code:** UZYK GK-30-2

**Level:** Level 5

**For implementation from:** 2023-24

**UWE credit rating:** 30

**ECTS credit rating:** 15

**College:** College of Health, Science & Society

**School:** CHSS School of Health and Social Wellbeing

**Partner institutions:** None

**Field:** Allied Health Professions

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This module will allow you to safely apply the principles of evidence-based oncology and radiotherapy practice in the clinical environment.

**Features:** Not applicable

**Educational aims:** The module is designed to allow you to demonstrate adherence to the Professional Code of Conduct and Ethics, and Standards of Proficiency required to practice as a Therapy Radiographer. Current European and UK

legislation and regulations pertaining to the medical use of radiations will allow you to demonstrate personal responsibility and personal accountability to practice your profession safely. Communication skills will be applied in the clinical context to allow you to demonstrate your ability to effectively communicate with members of an inter-professional team, service users and significant others in order to safely prepare and deliver standard and complex external beam radiotherapy techniques for a range of anatomical sites.

**Outline syllabus:** This module will typically include:

A placement block (as identified in the practice placement documentation) which will contribute to the minimum overall required practice hours of 1100 across the programme.

Development of communication strategies for a range of situations including peer interactions

Teaching and learning theories and strategies

Reflective practice strategies and examples

Professional legislation and guidelines.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Prior to placement there is the delivery of clinical documentation (including Professional code of conduct) and clinical skills sessions (e.g. Basic Life Support and Manual Handling).

During placement, students will work under direct clinical supervision and will be provided with support from practice educators and clinical staff throughout their clinical placement. Regular support meetings are held throughout placement with the

practice educators. Whilst on placement there are support visits by a link liaison lecturer.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Successfully achieve learning competencies of the clinical portfolio

**MO2** Demonstrate personal responsibility by adhering to and applying relevant Professional Code of Conduct and Ethics and Standards of Proficiency and site-specific protocols covering all aspects of radiotherapy treatment principles and professional regulations

**MO3** Demonstrate effective communication skills to ensure service users' health and well-being needs are met during the course of their treatment.

**MO4** Understand effective learning and clinical supervision strategies to support your learning and that of your peers

**MO5** Demonstrate the ability to reflect on clinical practice

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 114 hours

Placement = 360 hours

Face-to-face learning = 36 hours

Total = 510

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/EA53492C-A41C-FCFC-2887-CEAEA77F7D34.html) via the following link <https://rl.talis.com/3/uwe/lists/EA53492C-A41C-FCFC-2887-CEAEA77F7D34.html>

## **Part 4: Assessment**

**Assessment strategy:** Assessment Task 1: Clinical Portfolio

To consist of a portfolio of prescribed competencies as identified in the practice

assessment document.

A minimum of 360 hours of placement hours must be attended in order for you to be summatively assessed; if this minimum is not achieved you will be recorded as a non-submission.

**Rationale:** An opportunity for the student to demonstrate clinical competence through both formative experience and summative assessment in the practice environment. Competencies will be assessed in practice and marked as pass / fail as students need to meet a minimum requirement to practice safely at this level. There is opportunity for students to demonstrate progression of competencies (where appropriate) and receive formative feedback throughout the placement.

**Formative Assessment:** There is opportunity for students to demonstrate progression of competencies (where appropriate) and receive formative feedback throughout the placement.

#### Assessment Task 2: Poster

Poster to critically explore a teaching and assessment strategy to effectively support learners in practice.

**Rationale:** To allow students to critically evaluate a topic area of their choice in relation to the learning outcomes relating to teaching and assessing strategies. A poster will demonstrate the student's ability to analyse and evaluate information and to adhere to the concise writing style of a poster.

**Formative Assessment:** Opportunity to undertake a poster workshop and to review different posters will prepare students for this assessment task.

#### **Assessment tasks:**

#### **Portfolio (First Sit)**

Description: Clinical portfolio [Pass/Fail]

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO5

**Poster (First Sit)**

Description: Poster

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO3, MO4, MO5

**Portfolio (Resit)**

Description: Clinical portfolio [Pass/Fail]

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO5

**Poster (Resit)**

Description: Poster

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO3, MO4, MO5

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Radiotherapy and Oncology [Glenside] BSc (Hons) 2022-23

