

# **Module Specification**

# Economy, International Business and Sustainability [TSI]

Version: 2021-22, v1.0, 26 Oct 2021

## **Contents**

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment	4
Part 5: Contributes towards	6

#### **Part 1: Information**

Module title: Economy, International Business and Sustainability [TSI]

Module code: UFMFUY-6-M

Level: Level 7

For implementation from: 2021-22

**UWE credit rating:** 6

ECTS credit rating: 3

Faculty: Faculty of Environment & Technology

**Department:** FET Dept of Engineering Design & Mathematics

Partner institutions: Transport and Telecommunication Institute

**Delivery locations:** Transport and Telecommunication Institute Latvia

Field: Engineering, Design and Mathematics

Module type: Standard

Pre-requisites: None

**Excluded combinations:** None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

### **Part 2: Description**

**Overview:** This module will enlarge students' knowledge of the political and legal, economic and socio-cultural aspects of the international business environment and of the essentials of business sustainability.

Features: Not applicable

**Educational aims:** To develop the competences in comprehending the world economic system and operation mechanism in the context of globalization

**Outline syllabus:** Nature of the processes of internationalization and globalization of the world economy and their impact on the national economy;

Trends in the global economy development in the 21st century;

Theories and models of economic development in the world economy;

Political and legal, economic and socio-cultural aspects of international business environment:

Sustainable business models.

## Part 3: Teaching and learning methods

**Teaching and learning methods:** The module will be delivered through lectures and tutorials. Lectures will cover the theoretical material on the issues. The tutorials will facilitate both open discussions on the topic and group work.

The group work results in presentations presented in the class-room to other students, enabling peer-to-peer learning.

Based on tutorial discussions, the students prepare the individual reports comprising the main points of class-room discussion and their personal comments on the discussion issues.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Critically comprehend the trends in the global economy development, theories and models of sustainable economic development and economic integration.

Module Specification Student and Academic Services

MO2 Apply modern methods of socio economic diagnostics to explain and

analyse the interdependence of economic, social and ecological spheres and

consider the policy and economic implications of these relationships.

MO3 Evaluate analytical and policy implications raised by the global trends in

economic sustainable development.

MO4 Explain political and legal, economic and socio-cultural aspects of

international business environment.

Hours to be allocated: 60

**Contact hours:** 

Independent study/self-guided study = 56 hours

Face-to-face learning = 24 hours

Total = 80

**Reading list:** The reading list for this module can be accessed at

readinglists.uwe.ac.uk via the following link <a href="https://rl.talis.com/3/uwe/lists/FFB899B3-">https://rl.talis.com/3/uwe/lists/FFB899B3-</a>

75DB-F811-ABD3-31DB4E5B883A.html?lang=en-GB&login=1

Part 4: Assessment

**Assessment strategy:** This module assessment is split into two components

Component A:

Examination

Component B

Element B1 Group work: a portfolio of assignments completed in a group. It entails

reading theoretical material and solving a problem concerning the discussion issue.

Element B2 Individual reports aggregating the class-room discussion points and

student's individual view/opinion/findings on one of the topics discussed in the class

room.

**Assessment components:** 

Page 4 of 6 02 November 2021

#### **Examination - Component A** (First Sit)

Description: Examination

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

#### Written Assignment - Component B (First Sit)

Description: A series of assignments completed in a group. Each assignment consists of reading some theoretical materials and solving the certain problem concerning the discussion issue. The group prepares the short report (0.5-1 A4 page) by the results of group working (1250-2500 words)

Weighting: 35 %

Final assessment: No

Group work: Yes

Learning outcomes tested: MO1, MO2, MO3, MO4

#### **Report - Component B** (First Sit)

Description: Individual reports aggregating the class-room discussion points and student's individual view/opinion/findings on the issue. The report is prepared individually by each student on one of the topics, discussed in the class room. The length of the report should be at least 1500 words.

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

#### **Examination - Component A** (Resit)

Description: Examination

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

### Written Assignment - Component B (Resit)

Description: Written assignment

Weighting: 35 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

### Report - Component B (Resit)

Description: Report

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

#### Part 5: Contributes towards

This module contributes towards the following programmes of study:

Aviation Management and Sustainability {Double Degree} [Feb][FT][TSI][2yrs] MSc 2021-22