



Module Specification

Professional Behaviour and Health Psychology

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Part 1: Information

Module title: Professional Behaviour and Health Psychology

Module code: UZYKGJ-15-2

Level: Level 5

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

College: College of Health, Science & Society

School: CHSS School of Health and Social Wellbeing

Partner institutions: None

Field: Allied Health Professions

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: The aim of this module is to support and enhance learning gained from professional practice and professional specific modules by ensuring you have awareness of professional values and attributes and how the code of conduct, performance and ethics supports professional practice. This module will cover the important aspects of patient psychology in relation to their health and wellbeing during diagnosis and treatment. It will also explore the importance of the self-

awareness and personal wellbeing required by radiographers in the performance of their duties.

Features: Not applicable

Educational aims: You will recognise the importance of self and self-awareness in developing and managing relationships by exploring emotional intelligence and resilience. You will explore the role the wider healthcare team and external agencies have in the support of yourself as a healthcare professional and the patients in your care.

You will reflect on and recognise your own emotions and feelings and explore when to seek supervision to ensure support, whilst dealing with possibly distressing and difficult circumstances associated with patients undergoing imaging or treatment. You will practise self-awareness by understanding your own emotions, limitations, strengths, weaknesses, and recognising the impact of personal interactions on others.

Outline syllabus:

The rights, dignity, values and autonomy of patients their families and carer(s).

Explore maintaining and supporting personal and professional relationships.

Emotional intelligence and resilience strategies.

Issues that may impact on the capacity and capability to practise as a radiographer.

The management of information relating to safeguarding patients or the wider public in line with ethical frameworks.

Part 3: Teaching and learning methods

Teaching and learning methods: Wherever possible, this module will be enhanced by input from a number of guest lecturers, including clinical specialists, service users and external agencies.

Scheduled learning includes key note lectures, along with self-directed small group work. In addition, there will be opportunities for formative assessment feedback on your assessment. Independent learning includes engagement with essential reading, participation in self-directed learning groups, interactive online learning materials, and assignment preparation.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Discuss strategies to maintain personal and professional health and wellbeing and evaluate the importance of this in meeting professional practice regulations.

MO2 Undertake reflective practice to explore personal values and beliefs in order to practice in a non-discriminatory manner

MO3 Understand the importance of capacity in the context of delivering care and treatment

MO4 Understand the need to adapt practice to support service users, carers and colleagues and recognise when to involve support from a wider health care team

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/2F8C16F5-2AD0-973F-A3BD-E378F574AE14.html?lang=en-US&login=1) via the following link <https://rl.talis.com/3/uwe/lists/2F8C16F5-2AD0-973F-A3BD-E378F574AE14.html?lang=en-US&login=1>

Part 4: Assessment

Assessment strategy: Assessment: 2000 word assignment

A 2000 word reflective assignment based on a personal learning experience.

Students will be expected to explore the importance of personal and professional health and wellbeing in maintaining fitness to practice.

Rationale

This will enable students to meet the learning outcomes of the module and reflect on how personal and professional wellbeing is a fundamental aspect of radiography practice. The assignment addresses the requirements of the programme aims and professional practice regulations to produce reflective practitioners.

Formative Assessment

Students will be given opportunities for formative feedback throughout the module run. The students can build their reflective skills from their clinical portfolios

Assessment tasks:**Written Assignment (First Sit)**

Description: 2000 word assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Written Assignment (Resit)

Description: 2000 word assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Diagnostic Radiography [Glenside] BSc (Hons) 2022-23

Radiotherapy and Oncology [Glenside] BSc (Hons) 2022-23