



## **Module Specification**

### **Professional Behaviour and Health Psychology**

Version: 2022-23, v1.0, 27 Aug 2021

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## Part 1: Information

**Module title:** Professional Behaviour and Health Psychology

**Module code:** UZYKGJ-15-2

**Level:** Level 5

**For implementation from:** 2022-23

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS Dept of Allied Health Professions

**Partner institutions:** None

**Delivery locations:** Glenside Campus

**Field:** Allied Health Professions

**Module type:** Project

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** The aim of this module is to support and enhance learning gained from professional practice and professional specific modules by ensuring you have awareness of professional values and attributes and how the code of conduct, performance and ethics supports professional practice.

**Features:** Not applicable

**Educational aims:** You will recognise the importance of self and self-awareness including the impact body image has in developing and managing relationships by exploring emotional intelligence and resilience. You will explore the role the wider healthcare team and external agencies have in the support of yourself as a healthcare professional and the patients in your care.

You will reflect on and recognise your own emotions and feelings and explore when to seek supervision to ensure support, whilst dealing with possibly distressing and difficult circumstances associated with patients undergoing imaging or treatment. You will practise self-awareness by understanding your own emotions, limitations, strengths, weaknesses, and recognising the impact of personal interactions on others.

**Outline syllabus:** How to respect and uphold the rights, dignity, values and autonomy of patients their families and carer(s).

The impact of body image on self and others. Exploring body image in maintaining and supporting personal and professional relationships.

Emotional intelligence and resilience strategies.

Issues that may impact on your own capacity and capability to practise as a radiographer.

How to recognise situations where it is necessary to share information to safeguard patients or the wider public, in line with ethical frameworks and where to seek advice when unsure.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Wherever possible, this module will be enhanced by input from a number of guest lecturers, including clinical specialists, service users and external agencies.

Scheduled learning includes key note lectures, along with self-directed small group work. In addition, there will be opportunities for formative assessment feedback on your assessment. Independent learning includes engagement with essential reading, participation in self-directed learning groups, interactive online learning materials, and assignment preparation.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Evaluate the importance of personal and professional health and wellbeing and the impact of this in maintaining professional practice regulations.

**MO2** Undertake reflective practice and explore ways this can be evidenced.

**MO3** Discuss strategies for managing personal health and wellbeing including body image of self and others.

**MO4** Analyse the role of the wider health care team and external agencies in supporting health and wellbeing initiatives.

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/2F8C16F5-2AD0-973F-A3BD-E378F574AE14.html?lang=en-US&login=1) via the following link <https://rl.talis.com/3/uwe/lists/2F8C16F5-2AD0-973F-A3BD-E378F574AE14.html?lang=en-US&login=1>

## **Part 4: Assessment**

**Assessment strategy:** Component A: 2000 word assignment

A 2000 word reflective assignment based on a personal learning experience.

Students will be expected to explore the importance of personal and professional health and wellbeing in maintaining fitness to practice.

### Rationale

This will enable students to meet the learning outcomes of the module and reflect on how personal and professional wellbeing is a fundamental aspect of radiography practice. The assignment addresses the requirements of the programme aims and professional practice regulations to produce reflective practitioners.

### Formative Assessment

Students will be given opportunities for formative feedback throughout the module run. The students can build their reflective skills from their clinical portfolios

### **Assessment components:**

#### **Written Assignment - Component A (First Sit)**

Description: 2000 word assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

#### **Written Assignment - Component A (Resit)**

Description: 2000 word assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

### **Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Radiotherapy and Oncology [Sep] [FT] [Glenside][3yrs] BSc (Hons) 2021-22

Diagnostic Radiography [Sep] [FT] [Glenside] [3yrs] BSc (Hons) 2021-22