



## **Module Specification**

### **Professional Practice for Occupational Therapy 2**

Version: 2023-24, v2.0, 09 Jul 2023

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## Part 1: Information

**Module title:** Professional Practice for Occupational Therapy 2

**Module code:** UZYKHQ-15-2

**Level:** Level 5

**For implementation from:** 2023-24

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS School of Health and Social Wellbeing

**Partner institutions:** None

**Field:**

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This is a practice placement module, which has some taught preparatory sessions, including mandatory moving and handling practicals, which occur prior to the placement.

**Features:** Not applicable

**Educational aims:** The values of the NHS Constitution are implicit within this module.

NB: If a student does not complete this mandatory practical and the related paperwork prior to their placement, they will be unable to commence the placement.

There is also a debrief week, where students can reflect upon their learning and consolidate this.

**Outline syllabus:** The taught sessions will usually cover:

Assessment tools and procedures: such as structured and non-structured assessments, observational tools, interview, criterion referenced tools

Engagement with SNOMED CT (Systematised Nomenclature of Medicine Clinical Terms) and other documentation requirements (RCOT and Legislative)

Appraising the options in intervention

Constructing client-centred intervention plans

Review of social model of disability

Use of a structured, reflective framework

Understanding of the HCPC requirements for professional development

Moving and Handling for level 2

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** The Professional Practice Placement

A period of time, usually 10 weeks or equivalent, of placement learning contributing to the 1000 total of assessed hours stipulated as a professional requirement by the Royal College of Occupational Therapists. To be achieved the hours must be assessed and passed.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Complete the placement competencies as defined in the Learning Contract (see assessment strategy)

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 37.5 hours

Placement = 337.5 hours

Face-to-face learning = 36 hours

Total = 411

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/40C297C9-8C01-DA04-699B-7A0E42885927.html?lang=en-US&login=1) via the following link <https://rl.talis.com/3/uwe/lists/40C297C9-8C01-DA04-699B-7A0E42885927.html?lang=en-US&login=1>

## Part 4: Assessment

**Assessment strategy:** Summative Assessment: Learning Contract - Assessment of competence in Practice

This is a professional practice module and the assessment for this module is a learning contract which assesses the student's abilities in practice in relation to the following placement competencies:

Demonstrate safe and effective professional practice, including all forms of professional behaviours when working in a health, social care or role-emerging setting.

Reflect upon social, organisational and managerial contexts and their impact upon professional practice.

Discuss the impact of health and social conditions for service users in the given setting.

Demonstrate a client-centred approach throughout the OT process.

Evaluate different approaches and interventions used in occupational therapy utilising appropriate evidence.

Identify assessment tools used and discuss their effectiveness in assessing occupational performance.

Conduct assessments of service-users and document these in line with the placements system.

Demonstrate the ability to utilise data from assessment to construct an intervention plan for a service user.

Utilise appropriate verbal and written communication skills with all colleagues, service users and their carers, and other services.

Reflect upon own professional practice and identify areas for further development.

#### Formative Assessment

Students will be given formative feedback on their work and skills as they progress through the module.

#### **Assessment tasks:**

#### **Professional Practice Report (First Sit)**

Description: Learning Contract: Assessment of competence in Practice [Pass/Fail]

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1

**Professional Practice Report (Resit)**

Description: Learning Contract: Assessment of competence in Practice [Pass/Fail]

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Occupational Therapy [Glenside] BSc (Hons) 2022-23