



Module Specification

Evidencing Public Health Learning in Practice 2

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Part 1: Information

Module title: Evidencing Public Health Learning in Practice 2

Module code: UZVYES-30-2

Level: Level 5

For implementation from: 2022-23

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Delivery locations: Frenchay Campus

Field: Health, Community and Policy Studies

Module type: Standard

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module supports students to develop, undertake and capture evidence on practice-based learning, in order to meet the required skills and behaviours outlined in the Public Health Practitioner Apprenticeship Standard. Students will be supported through a combination of skills and behaviour focused sessions, workshops, tutor supervision, and peer learning sets (to facilitate shared learning and knowledge transfer). It builds on the knowledge, skills and behaviours

developed in Evidencing Public Health Learning in Practice 1, encouraging students to develop an increasingly critical approach to their work-based learning and development.

Features: Not applicable

Educational aims: To empower students to develop a more critical understanding of reflective practice and work-based learning.

To develop critical reflection among students when undertaking reflective practice and work-based learning, utilising appropriate skills and behaviour.

To continue to develop and encourage peer support among the cohort through a learning set approach.

Outline syllabus: The outline syllabus for the module typically includes:

Consolidation of theory and practice of work-based learning

Further development of reflective practice

Reflections on effective portfolio development

Reflections on approaches to peer-support

Approaches and value of Continuing Professional Development

Part 3: Teaching and learning methods

Teaching and learning methods: The module will consist of a series of interactive group sessions, led by academic tutors, which will develop students' knowledge of the theory of reflective practice and work-based learning approaches and methods. Skills will be developed through workshops, with ongoing peer learning sets facilitating knowledge exchange and providing mutual support for learners. Students will also be supported through the tripartite relationship, with the academic tutor and the practice-based tutor taking a proactive approach to supporting the apprentice.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Critically examine own skills, knowledge and behaviours in a specific area(s) of public health.

MO2 Apply the principles of work-based learning and continuing professional development, and demonstrate appropriate reflective practice.

MO3 Articulate and showcase competence in public health practice.

MO4 Apply relevant theoretical concepts and principles in a public health work-based context.

MO5 Examine and reflect on how public health related professional values and ethics have been demonstrated through exercising appropriate professional behaviour, responsibility and decision-making in line with local protocols and ways of working.

MO6 Evaluate learning in an academic and professional context to identify strengths and needs and engage in appropriate development activities.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: Component A: Presentation (20 minutes) with critical questioning (20 minutes)

The presentation and critical questioning will enable the student to document, discuss and reflect on how learning in practice has met a range of identified Skills and Behaviours from the Public Health Practitioner Apprenticeship Standard. The presentation will directly link to a specific piece of work they are doing in their job, demonstrating how they have gathered and applied public health knowledge, skills and behaviours. Students will also identify their learning needs and develop an

action plan for future learning.

The development of the presentation will assist with the development of the apprentices' evidence that can contribute to their final portfolio submission at Level 6. In addition to assisting with the development of content, the assessment will help students to develop presentation skills and their ability to answer questions relating to reflective and critical practice. This will help to prepare them for their End Point Assessment.

Formative activities will take place throughout the module, including through the tripartite relationship, group seminars and peer support learning sets.

Assessment components:

Presentation - Component A (First Sit)

Description: Oral Presentation (20 minutes) with critical questioning (20 minutes)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Presentation - Component A (Resit)

Description: Oral Presentation (20 minutes) with critical questioning (20 minutes)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Public Health {Apprenticeship-UWE} [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

