



## **Module Specification**

### **Professional Development Project**

Version: 2022-23, v1.0, 07 Jun 2021

#### **Contents**

<b>Module Specification .....</b>	<b>1</b>
<b>Part 1: Information .....</b>	<b>2</b>
<b>Part 2: Description .....</b>	<b>2</b>
<b>Part 3: Teaching and learning methods .....</b>	<b>3</b>
<b>Part 4: Assessment.....</b>	<b>4</b>
<b>Part 5: Contributes towards .....</b>	<b>5</b>

## Part 1: Information

**Module title:** Professional Development Project

**Module code:** UTLGXD-30-M

**Level:** Level 7

**For implementation from:** 2022-23

**UWE credit rating:** 30

**ECTS credit rating:** 15

**Faculty:** Faculty of Arts Creative Industries & Education

**Department:** ACE Dept of Education and Childhood

**Partner institutions:** None

**Delivery locations:** Frenchay Campus

**Field:** Secondary Education and Lifelong Learning

**Module type:** Project

**Pre-requisites:** Developing as a Researcher Practitioner 2022-23

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This module completes the MA in Career Development, enabling participants to develop themselves as a researcher practitioner and conduct a small-scale study and have an informed view of possibilities for dissemination, leading to impact.

**Features:** Not applicable

**Educational aims:** This module aims to enable participants to progress onto conducting a study of a particular topic of professional interest of own choosing. It develops the knowledge and skills to disseminate research findings and contribute to the evidence base of the career development profession.

This will result in participants developing their professional identity as a researcher practitioner within the field.

**Outline syllabus:** Participants are expected to work through online study material, which will include:

- introduction to the module and supervisory arrangements
- how to structure a dissertation
- general progress of work expectations
- feedback from participants and any specific emerging issues

Participants will also be expected to engage in one-to-one supervision meetings, which will include:

- advice and guidance on progress
- dissertation expectations
- feedback

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** The module will be delivered online using appropriate learning platforms to facilitate predominantly independent study.

The research project will normally be an empirical research study, but there will be the option for desk-based research, with guidance from an allocated research supervisor.

The independent learning will be supplemented by a small number of online sessions from the module leader.

**Module Learning outcomes:**

**MO1** Produce a comprehensive and critical review of the relevant existing literature

**MO2** Design and execute a well-planned research study based on a critical understanding of appropriate methodology

**MO3** Conduct research that complies with accepted ethical guidelines

**MO4** Critically evaluate and reflect on the strengths and weaknesses of own research practice

**MO5** Contribute to the evidence-based research debate within the field of career development

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 300 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

**Part 4: Assessment**

**Assessment strategy:** The assessment is designed to test the module learning outcomes and has been developed to allow participants to carry out independent research, relevant to the field of career development, and to develop their professional identity as a researcher practitioner.

The assessment, an 8-10,000 word written project with appendices, will be on a topic chosen by the participant and negotiated with their supervisor. The assessment supports the development of independent research skills, as well as the knowledge

and skills needed to disseminate research findings and contribute to the evidence-base of the career development profession. The assessment is applicable to different career development contexts and online delivery and assessment.

**Assessment components:****Dissertation - Component A (First Sit)**

Description: 8,000 - 10,000 word written project with appendices. This written project will be on a topic chosen by the participant and negotiated with their supervisor.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

**Dissertation - Component A (Resit)**

Description: 8,000 - 10,000 word written project with appendices. This written project will be on a topic chosen by the participant and negotiated with their supervisor.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Career Development [Sep][DL][DL][2.5yrs] MA 2021-22