

Module Specification

Administering Intravenous Injections (Non-credit bearing)

Version: 2023-24, v1.0, 14 Oct 2022

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Part 1: Information

Module title: Administering Intravenous Injections (Non-credit bearing)

Module code: UZYYFN-0-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 0

ECTS credit rating: 0

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Allied Health Professions

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This is a professional short course intended to enable radiographers in clinical practice to develop their clinical competencies in administering intravenous injections. This is not a credit bearing module.

Features: Not applicable

Educational aims: •Provide an overview of the appropriate theoretical background to undertake IV injections.

•To support and enable radiographers to develop clinical expertise in intravenous injection procedures.

Outline syllabus: Students will typically study the the following:

Injection theory and procedure

Upper limb anatomy and physiology

Infection control

Contrast agents

Emergency situations

Medico-legal aspects

Part 3: Teaching and learning methods

Teaching and learning methods: The course involves a range of methods including:

Lectures, seminars, online materials and learning, practical skills teaching.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate competence in the prescribed skills, behaviours and knowledge required of a practitioner in the administration of intravenous injections

Hours to be allocated: 0

Contact hours:

Independent study/self-guided study = 16 hours

Placement = 30 hours

Student and Academic Services

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Face-to-face learning = 13 hours

Total = 59

Reading list: The reading list for this module can be accessed at

readinglists.uwe.ac.uk via the following link

Part 4: Assessment

Assessment strategy: There are two assessment tasks;

Log-book of clinical competencies - students must complete to a satisfactory

standard a minimum of 35 clinical logs in the IV setting.

Timed assignment (1 hour maximum) - this may include a range of question types

including multiple choice.

Formative assessment:

Students are supported by a clinical supervisor in practice, with regular feedback on

clinical practice performance. In-class quizzes and peer discussions also provide

useful formative opportunities for all course participants.

Assessment tasks:

In-class test (First Sit)

Description: Maximum one hour timed assignment.

Weighting: 100 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1

Portfolio (First Sit)

Description: Logbook of clinical practice.

Weighting:

Final assessment: Yes

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Group work: No

Learning outcomes tested: MO1

In-class test (Resit)

Description: Maximum one hour timed assignment.

Weighting: 100 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1

Portfolio (Resit)

Description: Logbook of clinical practice.

Weighting: 0 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1

Part 5: Contributes towards

This module contributes towards the following programmes of study: