Module Specification

Student Leadership Programme

Version: 2021-22, v3.0, 20 Dec 2022

Contents

Part 1: Information

Module title: Student Leadership Programme

Module code: UZTYFP-0-1

Level: Level 4

For implementation from: 2021-22

UWE credit rating: 0

ECTS credit rating: 0

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Delivery locations: Glenside Campus

Field: Continuing Care Adult Nursing

Module type: Standard

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: The Student leadership programme will develop and promote student leadership capacity in support of delivering the best possible care to patients and service users through a short programme

Features: Not applicable

Educational aims: Leadership is a key component of both the NMC and HCPC standards which means that all students have a role as future leaders in delivering the best possible care in partnership with service users. Many will go on to take up significant leadership positions across health and social care.

UWE's Student Leadership Programme (SLP) is focussed around identifying and nurturing undergraduate students as health leaders.

The module aims to encourage and support undergraduate students to develop and apply leadership qualities to their own personal, professional and organisational context, with direct relevance to future employers.

The UWE Student Leadership Programme (SLP) will reflect the ethos of the Council of Deans of Health 'to develop and promote student leadership capacity in support of delivering the best possible care to patients and service users'.

Outline syllabus: The Student Leadership Programme (SLP) is a multi-professional programme which runs between 6 - 9 months and consists of:
Workshops
Minimum of 3 x 1 hour 1:1 coaching sessions with a relevant professional in practice or in an HEI.
Final Conference day

The SLP will include 6 core themes that will be woven throughout the programme and they are:
Role Modelling: Students will engage with senior leaders in healthcare or outside healthcare, to experience, engage, debate leadership opportunities, achievements, improvement's and challenges.
Reflection: As a key component of health care students on the SLP will be encouraged to reflect on their leadership experience, either individually, in pairs or in small groups,
Emotional Intelligence (EI): EI will be taught in the workshops and will focus on understanding how to be emotionally intelligent, maintain resilience, and the 'bounce back' ability through story telling and joint sessions.

Empowerment and confidence building: Students will be encouraged to come out of their comfort zones and to have a vision and purpose as leaders; through simulation and performing in front of an audience from day one. Peer support and motivation will be used to ensure all SLP participants participate actively.

Networking: The workshops, coaching sessions and conference will allow all SLP participants to network and promote professions to a wider audience. They will have the opportunity to network across all the health care professions.

Coaching: One to one coaching will be available to the students to have support and a role model that they can use to develop their leadership abilities, focus their objectives and achievements, learn about themselves and plan their development for their future.

Part 3: Teaching and learning methods

Teaching and learning methods: Learning Methods:

Role Modelling

Reflection

Peer support

Formal Coaching sessions

Story telling

Action learning sets

Learning methods will be incorporated into Workshops and a conference day.

Teaching pedagogy will cover the following: Constructivist, Collaborative, Integrative, Reflective and Inquiry Based Learning

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Describe the benefits of networking and building relationships across the disciplines within teams.

MO2 Understand own leadership identity through storytelling from inspirational employers and leadership experts.

MO3 Reflexively analyse own thoughts, feelings and behaviours as a leader with an understanding of contemporary leadership styles.

MO4 Develop enhanced leadership competencies such as self awareness and self confidence by engaging in Coaching sessions and identifying own leadership goals.

MO5 Consider own wellbeing and resilience, helping to avoid burnout in the context of leadership within practice

Hours to be allocated: 0

Contact hours:

Independent study/self-guided study = 100 hours

Face-to-face learning = 30 hours

Total = 130

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link 978-1-119-13431-2

Part 4: Assessment

Assessment strategy: Measure of achievement will be :

1. Attendance at 2 day workshops
2. Attendance at Conference Day
3. Take part in at least 3 formal coaching sessions
4. Completion of 1000 word blog that can be used on the SLP online community to demonstrate their learning through the programme.

Module lead will record student attendance at workshops, coaching sessions and final conference and sign off will be required for the portfolio (blog)
Formative assessment will be available during the module from the coaches and module lead

Assessment components:

Portfolio (First Sit)

Description: Portfolio (Pass/Fail)

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study: