



## **Module Specification**

### Introduction to Environmental and Public Health

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## Part 1: Information

**Module title:** Introduction to Environmental and Public Health

**Module code:** UZVYC9-15-M

**Level:** Level 7

**For implementation from:** 2023-24

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS School of Health and Social Wellbeing

**Partner institutions:** None

**Field:** Health, Community and Policy Studies

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** Yes

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Public health issues need to be viewed on a global scale. In this module, students explore how population health and well-being are influenced by a range of global factors and social determinants, including sustainability and the environment, food systems, security, globalisation and human migration.

**Features:** Not applicable

**Educational aims:** To introduce the students to core public health issues that impact on health and well-being globally.

To explore the ways in which different academic disciplines contribute to the study of global public health.

To consider the human, social and ethical context of public health globally and their relevance to understanding inequality, social injustice and rights-based public health.

**Outline syllabus:** The syllabus for this module will typically include:

Philosophical, conceptual and theoretical perspectives on global public health, including health, illness, well-being and wellness.

Social, political and ethical values in global public health, including beneficence, equity, social justice, rights, altruism, social responsibility, harm principle, freedom, risk.

Contributions of a range of academic disciplines to global public health, including sociology and anthropology, geography, psychology, political science, economics and biomedicine.

Historical and geographic trends and developments: evolution of the public health field; national and global political developments and the impact on public health.

Global public health in the context of the sustainability and development; cultural, social and environmental: migration; security; globalisation; food systems.

Social determinants of health; inequalities in health and healthcare; local, national and international classification and social stratification (occupation, income, ethnicity, race, culture, religion, generation, age, gender, sexuality, opportunity and ability).

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** The module is delivered through a combination of both synchronous and asynchronous learning; some elements are taught face to face on campus and others online. Students will have access to time-dependent release of online asynchronous resources and access to a programme of synchronous lectures, seminars and tutorials

The module takes a multi-disciplinary approach, providing contributions across the health and social sciences to explore the nature and complexity of public health in a global context.

The module is taught through a combination of lectures and interactive seminars, discussion and group activity. Independent learning includes hours engaged with essential reading, workshop preparation, assignment preparation and completion. The ethos of the module is to encourage and facilitate collaboration and co-creation through discussion, debate and problem solving. Students also have access to an online discussion forum through which to share questions, comments and resources. The module is supported with digital online learning materials, including recorded lectures, presentations and workshops.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Critically analyse public health issues through appraisal of the range of factors that impact global health and wellbeing.

**MO2** Investigate and analyse how global public health and wellbeing issues are conceptualised, researched, reported and regulated.

**MO3** Demonstrate critical awareness of the complexity of the human, social and ethical context of global public health and how this is relevant to understanding inequality, social injustice and rights-based public health.

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 120 hours

Face-to-face learning = 30 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzvrt4-15-m.html) via the following link <https://uwe.rl.talis.com/modules/uzvrt4-15-m.html>

## Part 4: Assessment

**Assessment strategy:** The assessment for this module comprises of a 3000 word written essay.

Students are required to research a global public health issue and develop a critical analysis of the published evidence underpinning the issue, exploring the themes of health inequality and social determinants.

The purpose of the assignment is to assess students' knowledge and understanding of multidisciplinary public health and to apply their research and critical analysis skills to a specific public health issue. Students are introduced to "framing theory" and database search skills to enable them to investigate and analyse how public health issue are conceptualised, reported and legislated for.

Formative assessment involves small group workshops scheduled during the module that include small group seminar activities designed to enable students to interact, apply and exchange knowledge. Opportunities are provided for students to discuss drafts of their final assignment with the module team and thereby address key issues identified before final submission. Detailed assignment guidance is provided online along with a dedicated assignment support session programmed into the teaching.

**Assessment tasks:**

**Written Assignment (First Sit)**

Description: 3000 word essay

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Written Assignment (Resit)**

Description: 3000 word essay

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

## **Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Environmental Health [Frenchay] MSc 2023-24

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