



Module Specification

Promoting Excellence for Midwifery Practice

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Part 1: Information

Module title: Promoting Excellence for Midwifery Practice

Module code: UZUY9G-30-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Nursing & Midwifery

Partner institutions: None

Delivery locations: Glenside Campus

Field: Maternal and Child Health

Module type: Project

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module will consolidate scholarship and leadership knowledge, understanding and skills.

The module will support students in conducting a self-directed project and demonstrate autonomy in learning.

Features: Not applicable

Educational aims: This module aligns to NMC (2019) Standards of Proficiency for Midwives Domain 5 and the outcomes/skills related to this, but progresses knowledge, skills and values associated with NMC (2019) key themes that run throughout all Domains.

Students will consolidate evidence-based practice and research skills such as:

Advanced ability to appraise, analyse and synthesise knowledge from a range of sources and methodologies

Critically apply theoretical and philosophical perspectives in analysis and evaluation

Sound understanding of local/national/international priorities/policy

Sound digital literacy

Sound knowledge of quality improvement and change management

Opportunities for collaborative working with practice colleagues and the community

The module will also support students to consolidate and demonstrate proficiency in leadership skills such as:

Project management and management of workloads

Collaborative working for evidence informed change

Advocacy for change

Reflection/problem solving/ informed decision making/planning

Planning the sharing and dissemination of their findings/role modelling

Recognition of research and leadership careers in practice and policy development

Preparation for practice supervision

Outline syllabus: The module offers students the opportunity to pursue a topic of professional interest in depth and produce an extended piece of written work as a final year project. The project will offer a choice of options for students to demonstrate the generic learning outcomes for the module.

Part 3: Teaching and learning methods

Teaching and learning methods: In addition to learning through enquiries within the module students will have access to tutor led workshops, group and/or individual supervision with a supervisor (this process may include some input from others staff/practice colleagues with specialist knowledge), supporting skills workshops including library search sessions; critical reading and writing workshops.

Students will be supported by their project supervisors, module lead, and Academic Personal Tutors. Additional support can be accessed through the library, subject librarians and online resources.

Self-directed learning activities/workshops developed by the library for increasing information literacy, which include, sourcing and accessing information and evidence and critical writing skills will further support the teaching and learning for this module. Students will be encouraged to attend research and quality enhancement presentations/forums, within the university and other areas.

Module Learning outcomes:

MO1 Demonstrate proficiency in the critical appraisal, analysis, evaluation, synthesis and application of a range of appropriate local, national and global evidence to enable sound conclusions and recommendations to be drawn

MO2 Contribute to the knowledge base for midwifery and/or the development of the midwifery profession through scholarly activity

MO3 Critically analyse and evaluate the impact of evidence-based practice on personal development, service users experiences and other implications for practice

MO4 Demonstrate proficiency in leadership, professionalism and ethical practice for project planning and management, processes of collaboration/supervision, learning from feedback and planning the approaches to sharing project work and dissemination

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/E60855A7-E85B-59AA-817B-5161792299C8.html?lang=en-GB&login=1) via the following link <https://rl.talis.com/3/uwe/lists/E60855A7-E85B-59AA-817B-5161792299C8.html?lang=en-GB&login=1>

Part 4: Assessment

Assessment strategy: Overall, the project and portfolio will be a maximum of 6000 words and the student will be supported with academic supervision.

Formative assessment: students will have the opportunity to discuss their ideas and work with their academic supervisor and peers in regular group supervision sessions.

Supervisors will be granted access to the student's pebble pad progression document and reflections (which will form the basis for component B of the summative assessment) and could give further feedback to the student's

contributions to their online progression documentation. This document will support reflection, planning and progression.

Students will be encouraged to identify and seek additional feedback on their ideas and work from practice/community/service users and research colleagues if they are supporting supervisory process.

Summative assessment:

Component A: A maximum of 5000 word written assessment which demonstrates/presents the self-directed project

A maximum 1000-word portfolio of evidence which supports the project (all pathways to undertake this).

Assessment components:

Project - Component A (First Sit)

Description: Maximum 5000 word written self-directed project with associated maximum 1000 word written project portfolio (to include evidence of engagement with supervision)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Final Project - Component A (Resit)

Description: Maximum 5000 word written self-directed project with associated maximum 1000 word written project portfolio (to include evidence of engagement with supervision)

Weighting: 100 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Midwifery [Sep][FT][Glenside][3yrs] BSc (Hons) 2021-22

Midwifery (Blended Learning) BSc (Hons) 2021-22