



Module Specification

Holistic Midwifery Practice 4

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Part 1: Information

Module title: Holistic Midwifery Practice 4

Module code: UZUY9B-30-2

Level: Level 5

For implementation from: 2022-23

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Nursing & Midwifery

Partner institutions: None

Delivery locations: Glenside Campus

Field: Maternal and Child Health

Module type: Standard

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module will provide students with the opportunity to further explore the midwife's role as colleague and advocate during first line management, referral and follow up of women, newborn infants and families requiring additional care or experiencing complications across the childbearing continuum. This will include end of life care. Students will be introduced to planning and providing care in emergency situations and in response to complex or acute social problems and will continue to

develop their knowledge and understanding of pre-existing and emerging complications and other factors requiring additional care. Students will continue to progress their graduate skills and values to include critical analysis and application of theoretical frameworks, research data and other forms of evidence to their practice, effective collaborative and partnership working, emerging clinical decision making and problem-solving skills.

Features: Not applicable

Educational aims: This module aligns to NMC (2019) Standards of Proficiency for Midwives Domain 4 and the outcomes/skills related to this, but progresses knowledge, skills and values associated with NMC (2019) key themes that run throughout all Domains.

Outline syllabus: There is particular focus on developing knowledge, skills and values in relation to:

Factors that contribute to additional care needs, to include the impact of health inequalities and cultural needs nationally and globally

Identification, assessment and management of complications and additional care needs, to include safeguarding

Pre-existing and emerging complications and factors requiring additional care related to the childbearing continuum

The use of evidence and epidemiological data to inform clinical decision making and care planning to meet additional care needs

Referral to and follow up within interdisciplinary, multidisciplinary and multiagency teams

Professional, ethical and legal principles of midwifery care where additional care needs exist

First line assessment and management of emergency and acute situations in

practice

Pharmacology and medicines management related to complications affecting physical and mental health and wellbeing

End of life care

Reflective practice as individuals and within teams/sharing feedback and learning

The further development of key graduate skills

Lifelong learning and professional development in self and others

Part 3: Teaching and learning methods

Teaching and learning methods: This module utilises enquiry-based learning (EBL) as the primary learning and teaching strategy. EBL offers a unique opportunity to place the woman, her baby and her family at the centre of learning. By presenting the students with holistic practice events to unravel and explore, EBL supports the student to appreciate the context in which practice occurs and to acquire the foundation knowledge and values necessary for safe, effective and enriching midwifery practice. The process of EBL encourages students to work collaboratively to share knowledge and seek solutions, to discuss their experiences against evidence they have located, supported by tutors, thus enhancing the application of theory to practice and developing reflective capability and other transferable graduate skills.

This module will utilise the following scheduled learning opportunities:

Enquiry based learning

Lectures

Seminars

Workshops

Clinical skills sessions

Presentations

Group work

Small group tutorials

Digital technology

Students will be supported by the module lead, module team and Academic Personal Tutors. Additional support can be accessed through the library, subject librarians and online resources.

Module Learning outcomes:

MO1 Articulate evidence informed judgments and clinical decision making, supported by appropriate reference to anatomy, physiology, pathophysiology and pharmacology, to inform the assessment, planning, delivery and evaluation of care for women, families and newborn infants with additional needs

MO2 Critically analyse, evaluate and apply a range of evidence which informs best practice approaches for first line management and ongoing care of women and newborn infants experiencing complications and additional care needs

MO3 Evidence a sound knowledge base and critical understanding of pre-existing and emerging complications requiring additional care and apply this to practice to optimise positive outcomes

MO4 Demonstrate knowledge and critical understanding of the role of the midwife and other members of interdisciplinary and multi-agency teams within

different service configurations and models of care to optimise the support available to women and their families where additional needs exist

MO5 Effectively undertake personal reflection to identify personal and quality improvement needs and formulate action plans to meet these needs

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/1A828D21-7DD9-DCC2-72C3-91698CCE30B8.html?lang=en-GB&login=1) via the following link <https://rl.talis.com/3/uwe/lists/1A828D21-7DD9-DCC2-72C3-91698CCE30B8.html?lang=en-GB&login=1>

Part 4: Assessment

Assessment strategy: This assessment gives students the responsibility for planning, developing and presenting their own learning on a topic relevant to the module. This will enable the development of self-regulation, critical thinking and decision making. Work that students undertake through enquiries explored during the module will directly contribute to the output assessed.

Formative assessment:

Students will explore, within enquiries linked to the module, documents, policies, reports or research that link to the content of the summative assessment. This will ensure that students receive feedback for the output produced in learning sets in preparation for their summative assessment.

Summative assessment:

Component A: maximum 25 minute presentation plus critical questioning, a supporting annotated reference list and personal development plan (Maximum 1000 words)

Tutor assessment of engagement with supporting EBL cycles as evidenced through participation via the VLE

Assessment components:

Presentation - Component A (First Sit)

Description: Maximum 25-minute presentation plus supporting annotated reference list and personal development plan (maximum 1000 words)

Weighting: 90 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Reflective Piece - Component A (First Sit)

Description: Student engagement

Weighting: 10 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Presentation - Component A (Resit)

Description: Maximum 25-minute presentation plus supporting annotated reference list and personal development plan (maximum 500 words)

Weighting: 100 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Midwifery {Apprenticeship-UWE} [Sep][FT][Glenside][4yrs] BSc (Hons) 2021-22

Midwifery [Sep][FT][Glenside][3yrs] BSc (Hons) 2021-22

Midwifery (Blended Learning) BSc (Hons) 2021-22