



Module Specification

The Midwife as a Skilled Practitioner 3

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Part 1: Information

Module title: The Midwife as a Skilled Practitioner 3

Module code: UZUY9H-30-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Nursing & Midwifery

Partner institutions: None

Delivery locations: Glenside Campus

Field: Maternal and Child Health

Module type: Professional Practice

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module will offer students the opportunity to consolidate their knowledge, skills and values in preparation for registered practice, whilst undertaking direct “hands on” care of women and their newborn infants during practice placements.

Features: Not applicable

Educational aims: Guided by suitably qualified and prepared practitioners, students will participate in continuity of carer teams, working across the continuum, taking personal responsibility for a defined caseload of women. Students will extend and apply their knowledge and understanding of all aspects of midwifery care to enable them to demonstrate initiative and personal responsibility, problem solving and decision making in complex and unpredictable contexts and the ability to communicate effectively within interdisciplinary, multidisciplinary and multiagency teams. Students will demonstrate a systematic understanding of the role and scope of the midwife, to include; critical evaluation of care needs, evidence based practice and situational awareness, and the ability to make judgements and lead care with increasing autonomy and responsibility in a range of settings and models. Students will provide effective, personalised and respectful midwifery care that meets the needs of women and their newborn infants.

Outline syllabus: The indicative content will include clinical skill development focussing on the required professional standards, as stated within the Nursing and Midwifery Council Standards of Proficiency for Midwives (NMC 2019), under the following domains:

Communication, sharing information and relationship management

Being an accountable, autonomous, professional midwife

Safe and effective midwifery care

Continuity of care and carer

Assessment, screening, planning care and support across the continuum

Infant feeding

Medicines administration and optimisation

Principles and practice in universal care for all women and newborn infants

Additional care for women and newborn infants with complications (to include first line assessment of obstetric emergencies)

The midwife as colleague, scholar and leader

Critical reflective and reflexive practice and self-directed learning

Role modelling

Systematic examination of the newborn

Understanding of possible paths for career development and future opportunities for postgraduate scholarship to develop and extend the scope of practice.

Part 3: Teaching and learning methods

Teaching and learning methods: The primary teaching and learning strategies utilised within this module are experiential and reflective learning activities, undertaken during clinical placements. Students are supported to achieve NMC proficiencies by practice supervisors, practice assessors and academic assessors as directed in the NMC (2018) Standards for Student Supervision and Assessment. Learning and development in placement settings will be complemented by clinical skills instruction, simulation and preparation for practice activities in university.

Practice placements will include working in the woman's home, hospitals, the community, midwifery led units and all other environments where women require care by midwives, enabling students to experience different models of care, including continuity of care/carer models. Students will also have the opportunity to access learning opportunities within other practice placements across the NHS and PVI sector that are appropriate to achievement of the module learning outcomes.

Supported learning activities include:

Scheduled learning:

Work Based Learning sessions

Clinical reflective seminars

Academic Personal Tutor sessions

Formative tripartite review and summative assessments

Medicines management and numeracy assessment

Simulation activities at UWE

On-line learning audits

Module Attendance

In order to meet the NMC requirements for pre-registration midwifery education programmes, completion of 2300 practice hours for the programme is mandatory. Safeguarding and medicines assessments are also course requirements and are therefore mandatory.

Module Learning outcomes:

MO1 Demonstrate competence in the Nursing and Midwifery Council (NMC) (2019) Standards of proficiency for midwives and professional behaviours in accordance with the MORA

MO2 Demonstrate autonomy as the lead carer for women and their families, in accordance with the NMC (2019) Standards of Proficiency for Midwives and the

Code, that is centred on meeting holistic, personalised needs of women and their newborns throughout the childbearing continuum

MO3 Evidence secure knowledge and understanding of numeracy and pharmacology through safe and effective medicines management, within scope of practice

MO4 Demonstrate ability to seek, critically reflect upon and learn from feedback from a range of sources and direct own professional development, whilst enabling others to do the same

MO5 Apply a secure, evidence-based knowledge and the skills of leadership and critical decision making to inform sound judgement, across a range of contexts, to ensure personalised midwifery led care

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/83560711-DC30-1F3E-79FC-53FFC6AF85AF.html?lang=en-GB&login=1) via the following link <https://rl.talis.com/3/uwe/lists/83560711-DC30-1F3E-79FC-53FFC6AF85AF.html?lang=en-GB&login=1>

Part 4: Assessment

Assessment strategy: The assessment strategy for this module will be supported by formative and summative review points. All formative reviews and summative assessments will be informed by the Midwifery Ongoing Record of Achievement.

The formative assessment::

An initial practice assessor meeting, practice supervisor ongoing support and further practice assessor reviews

A mid-year tripartite review including the student, practice assessor and academic assessor/ Practice Associate Lecturer in Midwifery (PALM).

Formative assessment of students' progress towards achieving the NMC (2019) Standards of proficiency for midwives will take place across each practice placement. These formative assessments will be conducted by the practice supervisor. There will be formative reviews undertaken by the practice assessor with the student midwife and the academic assessor present. This review of practice learning provides the opportunity for a formal review of the student's progress and learning goals as the student works towards achievement of required NMC (2019) Standards of proficiency for midwives, inclusive of an assessment of professional behaviours. Should concern exist in relation to the students' progress, a PALM will support the student to develop an action plan.

Students will also have access to on-line knowledge audits to test their knowledge base and take steps to address any knowledge gaps.

The summative assessment will include;

Component A

Successful completion of MORA and related course requirements, including achievement of pass in the numeracy assessment at 100%.

Achievement of the Standards of proficiency for midwives (NMC 2019) throughout the academic year.

During the final practice placement, students will undertake a final summative interview where the practice assessor and the academic assessor will determine whether the student has attained a sufficient level of competence to achieve the above, utilising a range of evidence to support achievement which includes evidence

provided by the practice supervisors and feedback from service users, inclusive of an assessment of professional behaviours informed by student self-assessment and reflection.

Component B

A 30 minute oral examination which cover aspects of NMC (2019) Domain Six

Assessment components:

Professional Practice Report - Component A (First Sit)

Description: Achievement of the NMC (2019) Standards of proficiency for midwives and professional behaviours

Weighting: 0 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Professional Practice Report - Component A (First Sit)

Description: Completion of mandatory preparation for professional practice

Weighting: 0 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Presentation - Component B (First Sit)

Description: Professional Discussion (30 mins)

Weighting: 100 %

Final assessment: No

Group work: No

Learning outcomes tested: MO2, MO3, MO5

Professional Practice Report - Component A (Resit)

Description: Achievement of the NMC (2019) Standards of proficiency for midwives and professional behaviours

Weighting: 0 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Professional Practice Report - Component A (Resit)

Description: Completion of mandatory preparation for professional practice

Weighting: 0 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Presentation - Component B (Resit)

Description: Professional Discussion (30 mins)

Weighting: 100 %

Final assessment: No

Group work: No

Learning outcomes tested: MO2, MO3, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Midwifery [Sep][FT][Glenside][3yrs] BSc (Hons) 2021-22

Midwifery (Blended Learning) BSc (Hons) 2021-22