



## **Module Specification**

### **Return to Practice (Nursing/SCPHN)**

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#### **Contents**

<b>Module Specification .....</b>	<b>1</b>
<b>Part 1: Information .....</b>	<b>2</b>
<b>Part 2: Description .....</b>	<b>2</b>
<b>Part 3: Teaching and learning methods .....</b>	<b>4</b>
<b>Part 4: Assessment.....</b>	<b>5</b>
<b>Part 5: Contributes towards .....</b>	<b>7</b>

## Part 1: Information

**Module title:** Return to Practice (Nursing/SCPHN)

**Module code:** UZTYD3-20-3

**Level:** Level 6

**For implementation from:** 2023-24

**UWE credit rating:** 20

**ECTS credit rating:** 10

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS School of Health and Social Wellbeing

**Partner institutions:** None

**Field:** Continuing Care Adult Nursing

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** Yes

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** The purpose of this module is to enable nurses whose NMC registration has lapsed to return to the NMC register as nurse/Specialist Community Public Health Nurse (SCPHN) (Health Visitor/School Nurse/Occupational Health Nurse). This module is designed to facilitate development of both theoretical and practice-based learning to meet the NMC return to practice standards that will enable application to re-register with the NMC.

The module will equip students to practice safely and effectively as a nurse/SCPHN without the need for direct supervision, in accordance with the Standards of proficiency for Registered nurses (2018) and Specialist Community Public Health Nurses (SCPHNs) (2004). It is anticipated that students will effectively apply the evidence-base which underpins their practice within contemporary health care provision and engage in self-reflection and action planning with respect to the changes in clinical practice.

**Features:** Not applicable

**Educational aims:** On successful completion of this module students will be able to:

Demonstrate achievement of the NMC proficiencies relevant to Nursing/SCPHN through the completion of identified skills and proficiencies in the Practice Assessment Document (PAD) (Component A)

Demonstrate a critical understanding of how health literacy and health promotion enables the advancement of public health, health protection and wellness (Component A)

Engage in and critically evaluate holistic person-centred care whilst demonstrating accountability, autonomy and professionalism (Component A and B)

Demonstrate effective communication, role modelling and advocacy when working in partnership with people who use services and their families (Component A and B)

Demonstrate positive leadership in the application of quality assurance and continuous improvement (Component A)

Demonstrate a critical understanding of the roles, responsibilities and scope of practice of all members of the team inclusive of inter-agency working in enabling safe and effective care (Component A).

**Outline syllabus:** The module will equip students to practice safely and effectively as a nurse/SCPHN without the need for direct supervision, in accordance with the Standards of proficiency for Registered nurses (2018) and Specialist Community

Public Health Nurses (SCPHNs) (2004). It is anticipated that students will effectively apply the evidence-base which underpins their practice within contemporary health care provision and engage in self-reflection and action planning with respect to the changes in clinical practice.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** There are typically five face to face study days delivered for this module plus 2 field specific days (SCPHN) which run alongside self-directed study activities. These normally cover:

Study Skills

Evidence Based Practice

Legal and Professional Issues

Ethics

Leadership

Accountability

Aspects of contemporary Nursing Practice and SCPHN

Critical Reflection

The theoretical aspect of the module runs alongside the practice placement experience. This module requires a completion of a minimum of 450 hours in practice, in line with the NMC Return to Practice standards (NMC, 2019).

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrate achievement of the NMC proficiencies relevant to Nursing/SCPHN through the completion of identified skills and proficiencies in the Practice Assessment Document (PAD) (Component A).

**MO2** Demonstrate a critical understanding of how health literacy and health promotion enables the advancement of public health, health protection and wellness (Component A).

**MO3** Engage in and critically evaluate holistic person-centred care whilst demonstrating accountability, autonomy and professionalism (Component A and B).

**MO4** Demonstrate effective communication, role modelling and advocacy when working in partnership with people who use services and their families (Component A and B).

**MO5** Demonstrate positive leadership in the application of quality assurance and continuous improvement (Component A).

**MO6** Demonstrate a critical understanding of the roles, responsibilities and scope of practice of all members of the team inclusive of inter-agency working in enabling safe and effective care (Component A).

**Hours to be allocated:** 200

**Contact hours:**

Independent study/self-guided study = 60 hours

Placement = 450 hours

Face-to-face learning = 28 hours

Total = 538

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/lists) via the following link <https://uwe.rl.talis.com/lists>

## **Part 4: Assessment**

**Assessment strategy:** Assessment part A:

## 1. Practice Assessment Document (PAD)

The PAD is assessed in practice; this enables students to demonstrate the achievement of a range of proficiencies which align with the NMC's Standards of Proficiency for Registered nurses (2018) and SCPHN (NMC, 2004).

Evidence of a minimum of 450 practice hours is required.

Each student will have a formative assessment of their progress at the midpoint of their return to practice placement.

## 2. Numeracy and calculations of medicines assessment

Students must pass this assessment at 100%. Students will have the opportunity to engage in formative numeracy and calculations of medicines assessment.

## Assessment part B:

Objective Structured Clinical Examination (Maximum duration 1 hour)

**Assessment tasks:****In-class test** (First Sit)

Description: Numeracy and calculations of medicines assessment

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

**Practical Skills Assessment** (First Sit)

Description: Practice Assessment Document (PAD)

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

**Practical Skills Assessment (First Sit)**

Description: Objective Structured Clinical Examination (Maximum duration 1 hour)

Weighting: 100 %

Final assessment: No

Group work: No

Learning outcomes tested: MO3, MO4

**In-class test - Component A (Resit)**

Description: Numeracy and calculations of medicines assessment

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

**Practical Skills Assessment (Resit)**

Description: Practice Assessment Document (PAD)

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

**Practical Skills Assessment (Resit)**

Description: Objective Structured Clinical Examination (Maximum duration 1 hour)

Weighting: 100 %

Final assessment: No

Group work: No

Learning outcomes tested: MO3, MO4

**Part 5: Contributes towards**

This module contributes towards the following programmes of study: