



Module Specification

Return to Practice (Midwifery/SCPHN)

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Part 1: Information

Module title: Return to Practice (Midwifery/SCPHN)

Module code: UZUYD4-20-3

Level: Level 6

For implementation from: 2020-21

UWE credit rating: 20

ECTS credit rating: 10

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Nursing & Midwifery

Partner institutions: None

Delivery locations: Glenside Campus

Field: Maternal and Child Health

Module type: Professional Practice

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: The purpose of this module is to enable Midwives whose NMC registration has lapsed, to return to the NMC register as a midwife/Specialist Community Public Health Nurse (SCPHN) (Health Visitor/School Nurse/Occupational Health Nurse). This module is designed to facilitate development of both theoretical and practice-based learning to meet the NMC return to practice standards that will enable application to re-register with the NMC.

The module will equip students to practice safely and effectively as a midwife/SCPHN without the need for direct supervision, in accordance with the Standards of Proficiency for Midwives (NMC, 2019) and specialist community public health nurses (SCPHNs) (2004). It is anticipated that students will effectively apply the evidence-base which underpins their practice within contemporary health care provision and engage in self-reflection and action planning with respect to the changes in clinical practice.

Features: Not applicable

Educational aims: On successful completion of this module students will be able to:

Demonstrate achievement of the NMC proficiencies relevant to midwives/SCPHN through the completion of identified skills and proficiencies in the Midwifery Ongoing Record of Achievement (MORA) incorporating the provision of continuity of care for women and examination of the new-born (Component A)

Demonstrate a critical understanding of how health literacy and health promotion enables the advancement of public health, health protection and wellness (Component A)

Engage in and critically evaluate holistic person-centred care whilst demonstrating accountability, autonomy and professionalism (Component A and B)

Demonstrate effective communication, role modelling and advocacy when working in partnership with people who use services and their families (Component A)

Demonstrate positive leadership in the application of quality assurance and continuous improvement (Component A)

Demonstrate a critical understanding of the roles, responsibilities and scope of practice of all members of the team inclusive of inter-agency working in enabling safe and effective care (Component B)

Critical consideration of professional accountability, advocacy and ethical conduct in decision making (Component A and B).

Outline syllabus: The module syllabus is organised under the following key areas and typically cover:

Midwifery Practice

Policies and legislations which drive and influence care delivery

Models of midwifery care provisions

Scope of midwifery practice

Salutogenic and woman-centred care

Ethical practice

Reflective practice

Public health, health promotion and protection

Medicines Management

Communication and Relationship-Management Skills

Communication and interpersonal skills

Interprofessional and interagency working

Self-awareness

Professional Values and Skills

Evidence-based Practice

Leadership, advocacy and emotional intelligence

Accountability and autonomy

Critical analysis and decision-making

Risk assessment.

Part 3: Teaching and learning methods

Teaching and learning methods: The learning and teaching methods utilised within this module are student-centred and entails scheduled, independent and placement teaching and learning strategies to enable student to meet contemporary midwifery challenges and provide safe, equitable, effective and skilled midwifery care.

Scheduled Teaching and Learning

Lectures

Seminars

Skills/Simulation

Workshops

Presentations

Technology Enhanced Learning (TEL) and Library Support

Group work

Formative peer and self-assessment

External study days

Academic Personal Tutor meeting

Independent learning

Directed reading

Locating and researching information

TEL activities

Preparation for formative and summative assessment

Placement Learning

Practice experience (minimum of 450 hours (NMC 2019))

Mentor feedback

Student reflection.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate achievement of the NMC proficiencies relevant to midwives/SCPHN through the completion of identified skills and proficiencies in the Midwifery Ongoing Record of Achievement (MORA) incorporating the provision of continuity of care for women and examination of the new-born (Component A). On successful completion of this module students will achieve the following learning outcomes.

MO2 Demonstrate a critical understanding of how health literacy and health promotion enables the advancement of public health, health protection and wellness (Component A). On successful completion of this module students will achieve the following learning outcomes.

MO3 Engage in and critically evaluate holistic person-centred care whilst demonstrating accountability, autonomy and professionalism (Component A and B). On successful completion of this module students will achieve the following learning outcomes.

MO4 Demonstrate effective communication, role modelling and advocacy when working in partnership with people who use services and their families (Component A). On successful completion of this module students will achieve the following learning outcomes.

MO5 Demonstrate positive leadership in the application of quality assurance and continuous improvement (Component A). On successful completion of this module students will achieve the following learning outcomes.

MO6 Demonstrate a critical understanding of the roles, responsibilities and scope of practice of all members of the team inclusive of inter-agency working in enabling safe and effective care (Component B). On successful completion of this module students will achieve the following learning outcomes.

MO7 Critical consideration of professional accountability, advocacy and ethical conduct in decision making (Component A and B).

Hours to be allocated: 200

Contact hours:

Independent study/self-guided study = 60 hours

Placement = 450 hours

Face-to-face learning = 28 hours

Total = 538

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/A9949288-4A44-8D5F-193E-6EDB6EDE22BC.html?lang=en-GB&login=1) via the following link <https://rl.talis.com/3/uwe/lists/A9949288-4A44-8D5F-193E-6EDB6EDE22BC.html?lang=en-GB&login=1>

Part 4: Assessment

Assessment strategy: Component A

1. Midwifery Ongoing Record of Achievement Practice (MORA)

The MORA is assessed in practice; this enables students to demonstrate the achievement of a range of proficiencies which align with the NMC's Standards of Proficiency for Midwives (NMC, 2019).

Evidence of a minimum of 450 practice hours is required.

Each student will have a formative assessment of their progress at the midpoint of their return to practice placement.

2. Numeracy and calculations of medicines assessment

Students must pass this assessment at 100%. Students will have the opportunity to engage in formative numeracy and calculations of medicines assessment.

Component B

Students may complete either an oral assessment (maximum 20 minutes) or an essay (maximum 2000 words).

This is in line with the promotion of equality, diversity and inclusivity and supporting attainment in a diverse student group.

Both options of either the oral assessment or the 2000-word essay will assess students' critical thinking skills, application of evidence-based practice, and knowledge and understanding of leadership and key transferable skills (e.g. communication skills) and a range of professional skills (e.g. accountability, autonomy).

Formative Assessment Opportunities

Formative assessment opportunities will be available through group discussions, simulated activities, reflections on practice, assessment preparation workshops, library support and feedback from peers and tutors. Review of draft work for those students opting to undertake the essay option.

Assessment components:

Practical Skills Assessment - Component A (First Sit)

Description: Midwifery Ongoing Record of Achievement Practice (MORA)

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

In-class test - Component A (First Sit)

Description: Numeracy and calculations of medicines assessment

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Examination - Component B (First Sit)

Description: Students may complete either an oral assessment (maximum 20 minutes) or an essay (maximum 2000 words).

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO3, MO6, MO7

Practical Skills Assessment - Component A (Resit)

Description: Midwifery Ongoing Record of Achievement Practice (MORA)

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested:

In-class test - Component A (Resit)

Description: Numeracy and calculations of medicines assessment

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested:

Examination - Component B (Resit)

Description: Oral assessment (maximum 20 minutes) or Essay (maximum 2000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

Part 5: Contributes towards

This module contributes towards the following programmes of study: