Module Specification

Episodes of Care 2 (Apprenticeship)

Version: 2022-23, v1.0, 17 Aug 2021

Contents

Part 1: Information

Module title: Episodes of Care 2 (Apprenticeship)

Module code: UZZYCT-15-2

Level: Level 5

For implementation from: 2022-23

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Nursing & Midwifery

Partner institutions: None

Delivery locations: Glenside Campus

Field: Mental Health and Learning Disability

Module type: Professional Practice

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This is the first professional practice module in year two of the programme and will support students' development of proficiencies, as identified in the Nursing and Midwifery Council's (NMC) Future Nurse Standards (2018).

Features: Not applicable

Educational aims: Students will be active participants in healthcare delivery with minimal guidance and performing with increased confidence and competence throughout the year and will be supported by an academic assessor, practice assessor and practice supervisor. Module teaching will further develop students' proficiencies in providing safe, effective, and person-centred nursing care for people who have a range pf physical, social, psychological, and emotional needs.

Outline syllabus: The indicative content of the module will focus on the Nursing and Midwifery Council's (NMC) Future Nurse Standards (2018) and the South Pad Assessment Document (Part Two) and the Ongoing Achievement Record (OAR).

Practice hours are made up of 300 hour of practice placement.

A fundamental aspect of nursing practice is to ensure that the care provided is inclusive and recognises diversity. Therefore, all modules within this programme have included the principles of globalisation, equality, diversity, and inclusivity. Consideration has been given to module titles, the module description, the assessment, learning outcomes and the reading list.

Part 3: Teaching and learning methods

Teaching and learning methods: A range of learning and teaching activities will be utilised to support student learning and could include:

Lead lectures which may be delivered online or face to face

Clinical Placements

Digital virtual learning environments/platforms

Simulation and skills

Practice based scenarios with the involvement of service users and external

professionals to enable students to reflect on multiple perspectives needed to make effective and safe decisions in enhancing person centred care

Seminars and group work will be used to support the understanding of fundamental nursing principles and the beginning of problem and enquiry-based learning and development of self-directed learning skills

All teaching and learning materials will be digitally accessible (The Public Sector Bodies Accessibility Regulations, 2018).

Module Learning outcomes:

MO1 Demonstrate a sound knowledge base to support and deliver safe, effective practice and provide the rationale to support decision making.

MO2 Utilise appropriate skills in the delivery of person-centred healthcare delivery in commonly encountered situations with some guidance.

MO3 Demonstrate an understanding of professional roles and responsibilities within the multidisciplinary team.

MO4 Demonstrate positive engagement with own learning.

MO5 Demonstrate an understanding of promoting and maintaining non-discriminatory practice.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Placement = 300 hours

Face-to-face learning = 36 hours

Total = 450

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link
https://rl.talis.com/3/uwe/lists/BCD8C377-14DB-DC18-33DF-16486D95F380.html

Part 4: Assessment

Assessment strategy: Students are required to complete a period of professional practice over the year within a range of care environments. These placements will support student learning to build confidence, ability to think critically, apply knowledge and skills in the delivery of evidence-based nursing practice.

Formative assessment: Each student will have a formative assessment of their progress at the midpoint of their placement with their Academic Assessor and Practice Supervisor, respectively. Students will also undertake formative numeracy assessments online.

Summative assessment: Summative assessment taking place at the end of the module supported by an Academic Assessor and Practice Assessor. Students will reflect on practice learning as part of their professional development through a portfolio.

The Summative assessment is completion of the Practice Assessment Document (PAD) and the Ongoing Achievement Record (OAR).

The assessment type has been selected with consideration to the programme as a whole and guided by the principles of the Inclusive Curriculum and Practice Toolkit, which aims to optimise learning for all students through developing multiple means of representation and means of expression of learning outcomes.

Assessment components:

Practical Skills Assessment - Component A (First Sit)
Description: Completion of the Practice Assessment Document (PAD) and the Ongoing Achievement Record (OAR) (Pass/Fail)
Weighting:
Final assessment: Yes
Group work: No
Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Practical Skills Assessment - Component A (Resit)

Description: Completion of the Practice Assessment Document (PAD) and the Ongoing Achievement Record (OAR) (Pass/Fail)

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study: