



## **Module Specification**

### **Episodes of Care 4**

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## Part 1: Information

**Module title:** Episodes of Care 4

**Module code:** UZTYCR-30-3

**Level:** Level 6

**For implementation from:** 2022-23

**UWE credit rating:** 30

**ECTS credit rating:** 15

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS School of Health and Social Wellbeing

**Partner institutions:** None

**Delivery locations:** Glenside Campus

**Field:** Continuing Care Adult Nursing

**Module type:** Professional Practice

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This is the final professional practice module of the programme and may include international or elective placement opportunities. Students not undertaking an international placement, will be given opportunities to develop their understanding of global health by looking at healthcare delivery in different countries to gain an international perspective and the role culture plays.

**Features:** Not applicable

**Educational aims:** Students will be practising independently with minimal supervision and leading and coordinating care with confidence throughout the year and will be supported by an academic assessor, practice assessor and practice supervisor in UWE. The module teaching will prepare students to be ready for qualification and proficient in providing safe, effective and person-centred nursing care for people who have a range of physical, social, psychological, and emotional needs.

**Outline syllabus:** The indicative content of the module will focus on the Nursing and Midwifery Council's (NMC) Future Nurse Standards (2018) and the South Pad Assessment Document (Part Three) and the Ongoing Achievement Record (OAR).

Practice hours are made up of 825 hours of practice placement and 75 hours of simulation.

A fundamental aspect of nursing practice is to ensure that the care provided is inclusive and recognises diversity. Therefore, all modules within this programme have included the principles of globalisation, equality, diversity and inclusivity. Consideration has been given to module titles, the module description, the assessment, learning outcomes and the reading list.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** A range of learning and teaching activities will be utilised to support student learning and could include:

Lead lectures which may be online or face to face

Clinical Placements

Digital virtual learning environments/platforms

## Simulation and skills

Practice based scenarios with the involvement of service users and external professionals to enable students to reflect on multiple perspectives needed to make effective and safe decisions in enhancing person centred care

Seminars and group work will be used to support the understanding of fundamental nursing principles and the beginning of problem and enquiry-based learning and development of self-directed learning skills

All teaching and learning materials will be digitally accessible (The Public Sector Bodies Accessibility Regulations, 2018).

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrate comprehensive knowledge base to support safe and effective practice and can critically justify decisions and actions using an appropriate evidence-base.

**MO2** Demonstrate skills to safely, confidently and completely manage person-centred care in both predictable and less well recognised situations, demonstrating appropriate evidence-based skills.

**MO3** Act as an accountable practitioner in responding proactively and flexibly to a range of situations.

**MO4** Take responsibility for own learning and the learning of others.

**MO5** Demonstrate their knowledge and proficiency in drug calculations and administration.

**MO6** Demonstrate an understanding of promoting and maintaining non-discriminatory practice.

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 218 hours

Placement = 900 hours

Face-to-face learning = 72 hours

Total = 1190

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/4649E024-DD71-59B7-4C4A-EE9C6DF892A0.html) via the following link <https://rl.talis.com/3/uwe/lists/4649E024-DD71-59B7-4C4A-EE9C6DF892A0.html>

## Part 4: Assessment

**Assessment strategy:** Students are required to complete a period of professional practice over the year within a range of care environments. These placements will support student learning to build confidence, ability to think critically, apply knowledge and skills in the delivery of evidence-based nursing practice.

Formative assessment: Each student will have a midpoint assessment of their progress with their Academic Assessor and Practice Supervisor, respectively.

Summative Assessment: Summative assessment taking place at the end of the module is supported by an Academic and Practice Assessor. Students will reflect on practice learning as part of their professional development through a portfolio.

The Summative assessment is completion of the Practice Assessment Document (PAD) including a minimum of 80% attendance of professional practice placement at the end of year three and the Ongoing Achievement Record (OAR). Students will also need to complete 2300 practice hours for the programme.

Completion of mandatory training including Basic Life Support and Manual Handling.

The assessment type has been selected with consideration to the programme as a whole and guided by the principles of the Inclusive Curriculum and Practice Toolkit which aims to optimise learning for all students through developing multiple means of representation and means of expression of learning outcomes.

**Assessment components:****Practical Skills Assessment - Component A (First Sit)**

Description: Completion of the Practice Assessment Document (PAD) and the Ongoing Achievement Record (OAR) including 80% attendance and completion of 2300 practice hours for the programme

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

**Practical Skills Assessment - Component A (First Sit)**

Description: Safe medicate examination online

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

**Practical Skills Assessment - Component A (First Sit)**

Description: Completion of mandatory preparation for professional practice (Pass/Fail)

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO6

**Practical Skills Assessment - Component A (Resit)**

Description: Completion of the Practice Assessment Document (PAD) and the Ongoing Achievement Record (OAR) including 80% attendance and completion of 2300 practice hours for the programme

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

**Practical Skills Assessment - Component A (Resit)**

Description: Safe medicate examination online

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

**Practical Skills Assessment - Component A (Resit)**

Description: Completion of mandatory preparation for professional practice

(Pass/Fail)

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO6

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Nursing (Adult)[Sep][FT][Glenside][3yrs] BSc (Hons) 2020-21

Nursing (Mental Health) [Sep][FT][Glenside][3yrs] BSc (Hons) 2020-21

Nursing (Children and Young People) [Sep][FT][Glenside][3yrs] BSc (Hons) 2020-21

Nursing (Learning Disabilities) [Sep][FT][Glenside][3yrs] BSc (Hons) 2020-21