



Module Specification

Leadership and Supervision

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Part 1: Information

Module title: Leadership and Supervision

Module code: UZWYCG-30-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Acute and Critical Care Adult Nursing

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Leadership and teaching are core skills for the Future Nurse to be able to provide safe and effective care.

Features: Not applicable

Educational aims: This module will enable nursing students from adult, children and young people, mental health and learning disability nursing fields to develop confidence and competence when leading self, peers, students and teams and

demonstrate a critical rationale for the mechanisms that affect leadership, team dynamics including human factors and learning from mistakes. In accordance with Part 2 of the Nursing and Midwifery Council (NMC) Standards (2018) it will prepare students to become safe and effective practice supervisors and assessors. Additionally, the module will also further develop students understanding of effective communication strategies required within leadership, teaching and supervision and management that has patients at the centre.

Outline syllabus: The indicative content of the module will focus on the Nursing and Midwifery Council (NMC) Future Nurse Standards (2018) and the content will include:

Self-awareness and emotional intelligence

Approach to conflict

Followership and leadership theory

Compassionate leadership – including inclusion, equality, and diversity

Teaching and learning in clinical practice

Supervising and supporting others

Effective team working

Leading change

A fundamental aspect of nursing practice is to ensure that the care provided is inclusive and recognises diversity. Therefore, all modules within this programme have included the principles of globalisation, equality, diversity, and inclusivity. Consideration has been given to module titles, the module description, the assessment, learning outcomes and the reading list.

Part 3: Teaching and learning methods

Teaching and learning methods: Lead lectures which may be delivered online or face to face

Seminars focused on considering ethical issues

Experts by experience narratives and input

Student led group work

Using the evidence base students will engage in critical discussions.

Problem-and enquiry-based learning

Self-directed learning skills will be utilised by students to focus their individual learning

Experiential learning –using simulation suites

Skills and Simulation

All teaching and learning materials will be digitally accessible (The Public Sector Bodies Accessibility Regulations 2018).

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate critical rationale for supporting learners from a diverse background and providing feedback in line with scope of practice.

MO2 Reflect on their ability to maintain evidence-based, best practice communication skills and approaches for working with people in professional teams.

MO3 Demonstrate understanding of team working and decision-making through critical evaluation of the principles underpinning effective leadership, management, group and organisational dynamics and culture.

MO4 Evaluate the range of qualities required to effectively influence, lead, and manage people and services within a health and social care setting.

MO5 Demonstrate ability to deliver and provide concise information through presentation skills.

MO6 Demonstrate an understanding of promoting and maintaining non-discriminatory practice.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzwycg-30-3.html) via the following link <https://uwe.rl.talis.com/modules/uzwycg-30-3.html>

Part 4: Assessment

Assessment strategy: Assessment is by way of a presentation followed by critical questioning to enable students to be dynamic in sharing ideas and thoughts and further developing them to become confident in teaching and leadership. It will allow students to reflect and use evidence from their practice to demonstrate their leadership and supervision development in preparation for future professional revalidation, including a personal development plan.

Formative assessment: Students are required to present a plan of the proposed presentation and will be given feedback by the module team.

Summative assessment: 25 minutes for a Presentation and critical questioning. Students are required to use an experience from their professional portfolio and prepare and deliver a presentation around the relevance or leadership, management and teaching to the experience/s. This will be followed by critical questioning.

The assessment type has been selected with consideration to the programme as a whole and guided by the principles of the Inclusive Curriculum and Practice Toolkit, which aims to optimise learning for all students through developing multiple means of representation and means of expression of learning outcomes.

Assessment tasks:

Presentation (First Sit)

Description: 25- minutes inclusive of presentation and critical questioning from portfolio

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Presentation (Resit)

Description: 25- minutes inclusive of presentation and critical questioning from portfolio

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Nursing (Children and Young People) [Sep][FT][Glenside][3yrs] BSc (Hons) 2021-22

Nursing (Mental Health) {Apprenticeship-UWE} [Sep][FT][Glenside][4yrs] BSc (Hons) 2021-22

Nursing (Learning Disabilities) {Apprenticeship-UWE} [Sep][FT][Glenside][4yrs] BSc (Hons) 2021-22

Nursing (Children and Young People) {Apprenticeship-UWE} [Sep][FT][Glenside][4yrs] BSc (Hons) 2021-22

Nursing (Adult) {Apprenticeship-UWE} [Sep][FT][Glenside][4yrs] BSc (Hons) 2021-22

Nursing (Learning Disabilities) [Sep][FT][Glenside][3yrs] BSc (Hons) 2021-22

Nursing (Mental Health) [Sep][FT][Glenside][3yrs] BSc (Hons) 2021-22

Nursing (Adult) [Oct][FT][UCS][3yrs] BSc (Hons) 2021-22

Nursing (Mental Health) [Oct][FT][UCS][3yrs] BSc (Hons) 2021-22

Nursing (Adult) {Apprenticeship-UCS} [Oct][FT][UCS][4yrs] BSc (Hons) 2021-22

Nursing (Mental Health) {Apprenticeship-UCS} [Oct][FT][UCS][4yrs] BSc (Hons) 2021-22

Nursing (Adult)[Sep][FT][Glenside][3yrs] BSc (Hons) 2021-22