



Module Specification

Fundamentals of Nursing Practice

Version: 2021-22, v1.0, 16 Aug 2021

Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	5
Part 5: Contributes towards	6

Part 1: Information

Module title: Fundamentals of Nursing Practice

Module code: UZWYCB-15-1

Level: Level 4

For implementation from: 2021-22

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Nursing & Midwifery

Partner institutions: None

Delivery locations: Glenside Campus

Field: Acute and Critical Care Adult Nursing

Module type: Project

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module introduces students to the nursing knowledge, skills and attributes required to meet the health and social care needs of children and young people and adults, this includes mental health needs, and learning disabilities.

Features: Not applicable

Educational aims: To support students to practice in line with The Code and The Future Nurse Standards (NMC, 2018), the legal and ethical principles required to deliver safe, person centred care across the lifespan, will be explored. This module is delivered in the first year; students will develop conceptual understanding and professional strategies, based on current evidence, enabling them to understand and incorporate person-centred practice.

Outline syllabus: The indicative content of the module focuses on the Nursing and Midwifery Council's (NMC) Future Nurse Standards (2018) and content will include:

The context for nursing: historical and global development, philosophies of nursing, fundamental nursing values and expectations, roles, and responsibilities

The accountable professional: legal, regulatory, and ethical values, equality, and diversity legislation with application to non-discriminatory practice, mental capacity, safeguarding and vulnerability, record keeping and documentation

Person centred nursing practice

A fundamental aspect of nursing practice is to ensure that the care provided is inclusive and recognises diversity. Therefore, all modules within this programme have included the principles of globalisation, equality, diversity and inclusivity. Consideration has been given to module titles, the module description, the assessment, learning outcomes and the reading list.

Part 3: Teaching and learning methods

Teaching and learning methods: A range of learning and teaching activities will be utilised to support student learning and could include:

Lead lectures which may be delivered online or face to face

All teaching and learning materials will be digitally accessible (The Public Sector Bodies Accessibility Regulations, 2018)

Case studies representative of the population

Practice based scenarios with the involvement of service users and external professionals to enable students to reflect on multiple perspectives needed to make effective and safe decisions in enhancing person centred care

Seminars and group work will be utilised to support the understanding of fundamental nursing principles and the beginning of problem solving and enquiry-based learning, in addition to the development of self-directed learning skills

Skills and Simulation

Opportunities to learn through peer and academic feedback will be facilitated through formative assessment.

Module Learning outcomes:

MO1 Explore rationale for person centred practice supported by contemporary concepts, evidence and nursing models, employing these to recognise areas for improvement.

MO2 Demonstrate an understanding of a person-centred approach to patient/service user care including the capacity for decision making with people and the need to safeguard vulnerable children and young people, adults, mental health, and learning disabilities patient groups.

MO3 Explore the rights of children and young people, adults, carers, and families in the context of health and social care and the roles and responsibilities of the nurse within an ethical, legal, and professional context.

MO4 Demonstrate an understanding of promoting and maintaining non-discriminatory practice.

MO5 Demonstrate how to make use of evidence-based decision making in delivering patient centred practice.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link <http://rl.talis.com/3/uwe/lists/A6A9EF14-4DD9-CAE5-8592-E0721D4B28FB.html?draft=1&lang=en-GB&login=1>

Part 4: Assessment

Assessment strategy: The assessment for this module requires students to critically review an underpinning theory/concept within the module that relates to their field of nursing practice.

Formative assessment: Students are required to formulate an assignment plan, including three citations and discuss the plan with their peers to provide feedback. This will be facilitated by academic staff on the module, who will provide additional verbal feedback on the plan and ability to reference correctly.

Summative assessment: Students are required to choose a topic area delivered within the module and write up to a 2,000-word assignment critically reviewing an underpinning theory/concept/framework within their field of nursing, supported with a range of evidence. A critical review is thinking carefully and clearly and taking into consideration both the strengths and weaknesses in the material/evidence presented within the assignment.

The assessment type has been selected with consideration to the programme as a whole and guided by the principles of the Inclusive Curriculum and Practice Toolkit, which aims to optimise learning for all students through developing multiple means of representation and means of expression of learning outcomes.

Assessment components:**Written Assignment - Component A (First Sit)**

Description: Written assignment (2000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Written Assignment - Component A (Resit)

Description: Written assignment (2000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Nursing (Adult) {Apprenticeship-UWE} [Sep][FT][Glenside][4yrs] BSc (Hons) 2021-22

Nursing (Children and Young People) [Sep][FT][Glenside][3yrs] BSc (Hons) 2021-22

Nursing (Learning Disabilities) {Apprenticeship-UWE} [Sep][FT][Glenside][4yrs] BSc (Hons) 2021-22

Nursing (Mental Health) {Apprenticeship-UWE} [Sep][FT][Glenside][4yrs] BSc (Hons) 2021-22

Nursing (Children and Young People) {Apprenticeship-UWE} [Sep][FT][Glenside][4yrs] BSc (Hons) 2021-22

Nursing (Learning Disabilities) [Sep][FT][Glenside][3yrs] BSc (Hons) 2021-22

Nursing (Mental Health) [Sep][FT][Glenside][3yrs] BSc (Hons) 2021-22

Nursing (Adult) [Oct][FT][UCS][3yrs] BSc (Hons) 2021-22

Nursing (Mental Health) [Oct][FT][UCS][3yrs] BSc (Hons) 2021-22

Nursing (Adult) {Apprenticeship-UCS} [Oct][FT][UCS][4yrs] BSc (Hons) 2021-22

Nursing (Mental Health) {Apprenticeship-UCS} [Oct][FT][UCS][4yrs] BSc (Hons)
2021-22

Nursing (Adult)[Sep][FT][Glenside][3yrs] BSc (Hons) 2021-22