



## **Module Specification**

### **Top Up Contemporary Issues in Banking and Finance**

Version: 2021-22, v1.0, 07 Jul 2021

#### **Contents**

<b>Module Specification .....</b>	<b>1</b>
<b>Part 1: Information .....</b>	<b>2</b>
<b>Part 2: Description .....</b>	<b>2</b>
<b>Part 3: Teaching and learning methods .....</b>	<b>3</b>
<b>Part 4: Assessment.....</b>	<b>4</b>
<b>Part 5: Contributes towards .....</b>	<b>6</b>

## Part 1: Information

**Module title:** Top Up Contemporary Issues in Banking and Finance

**Module code:** UMEDVG-30-3

**Level:** Level 6

**For implementation from:** 2021-22

**UWE credit rating:** 30

**ECTS credit rating:** 15

**Faculty:** Faculty of Business & Law

**Department:** FBL Dept of Accounting Economics & Finance

**Partner institutions:** None

**Delivery locations:** Frenchay Campus

**Field:**

**Module type:** Standard

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** This module is a core module of the Banking and Finance Top Up programme. Its educational aims are to ensure that students are competent in assessing the theories, procedures and practices required for the effective

governance and risk management of financial institutions and for the effective regulation of financial institutions and financial markets. Students must demonstrate an understanding of the complexities of financial asset valuation over time and the implications for financial institutions and of the complexities of the globally-integrated financial system and of the diverse experience and financial structures of different countries. Students also develop their skills in critical reflection on the ethical dilemmas and challenges in the practice of contemporary banking as well as personal resilience and self-awareness.

**Outline syllabus:** Syllabus outline: An indicative outline of topics and themes on this module includes

Globalisation and diversification of banking activities

Management of risks in banking including the risks of cross-border activities

Global regulation of banks and financial markets

Comparative analysis of banking and financial sectors in developed and developing economies

Bank failures in developed and developing economies

Causes, consequences, and regulatory responses to financial crises

Global warming, sustainability, and the financial system

Relevant case studies, including on the emerging FinTech sector

Career opportunities in the financial industry and beyond.

The module is designed to be flexible and therefore the indicative topics merely reflect issues that are current at present.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Teaching and Learning Methods: Core Contact: lectures and seminars

Lectures will focus on core material, with a particular focus on theory and its application. They may also involve specialist expert speakers, including those

working in the financial sector. Most seminars will focus on investigating and practising the lecture material. Students will prepare answers in advance or in the seminar, either working individually or in small groups. Help, explanations and answers will be given in the workshop and/or through Blackboard. Interactive lectures and discussion-based seminars facilitate critical thinking and help to develop good presentation skills.

**Module Learning outcomes:**

- 1** Assess the theories, procedures and practices required for the effective governance and risk management of financial institutions
- 2** Assess the theories, procedures and practices required for the effective regulation of financial institutions and financial markets
- 3** Critically review the complexities of financial asset valuation over time and the implications for financial institutions.
- 4** Critically review the complexities of the globally-integrated financial system and of the diverse experience and financial structures of different countries.
- 5** Reflect critically on the ethical dilemmas and challenges in the practice of contemporary banking.
- 6** Demonstrate personal resilience and reflexive self-awareness skills to achieve career goals

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 234 hours

Lectorials = 22 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](http://readinglists.uwe.ac.uk) via the following link

**Part 4: Assessment**

**Assessment strategy:** Component A consists of an online examination equivalent to a 3 hour traditional exam. It will assess students' knowledge of core material and their ability to apply it to real world scenarios. A required element of the examination will address ethical dilemmas and challenges in the practice of contemporary banking. Max 2000 words.

Component B1 is a coursework portfolio of writing assignments of up to 2100 words, is designed to assess the students' understanding of the complex and dynamic nature of contemporary banking and their ability to apply acquired knowledge and analytical skills in new and unfamiliar contexts. Independent work on assessed essays helps to develop writing skills which will be of use when writing reports of different nature for various audiences and purposes. The essays provide the opportunity for timely formative feedback. Furthermore, to promote reflective thinking on career planning, students will also be asked to reflect upon how they have incorporated feedback into their subsequent work.

Component B2 - A group presentation (20 mins) . Attaining and practicing presentation skills is both an important part of the learning process and helps to prepare students for future employment. Presentations will be based on a list of pre-announced papers. Each presentation group will give a presentation summarising and critically analysing one paper. This activity provides the students with the opportunity to develop their team-work skills, while also promoting the development of their individual communication skills. Students must attend the presentations given by other groups and complete a feedback form. These forms provide a useful peer-review feedback mechanism. The titles and topics will be announced during the module, sufficiently far in advance to enable students time to conduct independent research relating to the topics.

### **Assessment components:**

#### **Examination (Online) - Component A (First Sit)**

Description: Online exam in 24 hour window

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested: 1, 2, 3, 4, 5

**Portfolio - Component B (First Sit)**

Description: Portfolio of writing assignments of up to 2100 words

Weighting: 45 %

Final assessment: No

Group work: No

Learning outcomes tested: 1, 2, 3, 4, 6

**Presentation - Component B (First Sit)**

Description: A group presentation.

Weighting: 15 %

Final assessment: No

Group work: Yes

Learning outcomes tested: 6

**Examination (Online) - Component A (Resit)**

Description:

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

**Written Assignment - Component B (Resit)**

Description: 2500 words written assessment

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested:

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Banking and Finance {Top-Up} [Sep][FT][Frenchay][1yr] BA (Hons) 2021-22