



Module Specification

Top Up Contemporary Issues in Banking and Finance

Version: 2023-24, v4.0, 07 Jun 2023

Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	4
Part 5: Contributes towards	7

Part 1: Information

Module title: Top Up Contemporary Issues in Banking and Finance

Module code: UMEDVG-30-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Business & Law

Department: FBL Dept of Accounting Economics & Finance

Partner institutions: None

Delivery locations: Not in use for Modules

Field:

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: This module is a core module of the Banking and Finance Top Up programme. Its educational aims are to ensure that students are competent in assessing the theories, procedures and practices required for the effective

governance and risk management of financial institutions and for the effective regulation of financial institutions and financial markets. Students must demonstrate an understanding of the complexities of financial asset valuation over time and the implications for financial institutions and of the complexities of the globally-integrated financial system and of the diverse experience and financial structures of different countries. Students also develop their skills in critical reflection on the ethical dilemmas and challenges in the practice of contemporary banking as well as personal resilience and self-awareness.

Outline syllabus: Syllabus outline: An indicative outline of topics and themes on this module includes

Globalisation and diversification of banking activities

Management of risks in banking including the risks of cross-border activities

Global regulation of banks and financial markets

Comparative analysis of banking and financial sectors in developed and developing economies

Bank failures in developed and developing economies

Causes, consequences, and regulatory responses to financial crises

Global warming, sustainability, and the financial system

Relevant case studies, including on the emerging FinTech sector

Career opportunities in the financial industry and beyond.

The module is designed to be flexible and therefore the indicative topics merely reflect issues that are current at present.

Part 3: Teaching and learning methods

Teaching and learning methods: Teaching and Learning Methods: Core Contact: lectures and seminars

Lectures will focus on core material, with a particular focus on theory and its application. They may also involve specialist expert speakers, including those

working in the financial sector. Most seminars will focus on investigating and practising the lecture material. Students will prepare answers in advance or in the seminar, either working individually or in small groups. Help, explanations and answers will be given in the workshop and/or through Blackboard. Interactive lectures and discussion-based seminars facilitate critical thinking and help to develop good presentation skills.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Compare, contrast, and assess the theories, evidence, procedures, and practices required for the effective governance and risk management of financial institutions incorporating multiple economics and financial approaches.

MO2 Critically review the complexities of the globally integrated financial systems and financial structures of different countries.

MO3 Apply critical thinking skills to develop informed arguments and propose evidence-based solutions in defined contexts.

MO4 Work effectively as a member of a team and present in a professional manner.

MO5 Reflect critically on the ethical dilemmas and challenges in the practice of contemporary finance, including the issues of social injustice and the transition to a sustainable economic future for all.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 234 hours

Lectorials = 22 hours

Total = 300

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link

Part 4: Assessment

Assessment strategy: Assessment Task 1 consists of an online examination equivalent to a 3 hour traditional exam. It will assess students' knowledge of core material and their ability to apply it to real world scenarios. A required element of the examination will address ethical dilemmas and challenges in the practice of contemporary banking. Max 2000 words.

Assessment Task 2 is a coursework portfolio of writing assignments of up to 2100 words, is designed to assess the students' understanding of the complex and dynamic nature of contemporary banking and their ability to apply acquired knowledge and analytical skills in new and unfamiliar contexts. Independent work on assessed essays helps to develop writing skills which will be of use when writing reports of different nature for various audiences and purposes. The essays provide the opportunity for timely formative feedback. Furthermore, to promote reflective thinking on career planning, students will also be asked to reflect upon how they have incorporated feedback into their subsequent work.

Assessment Task 3 - A group presentation (20 mins) . Attaining and practicing presentation skills is both an important part of the learning process and helps to prepare students for future employment. Presentations will be based on a list of pre-announced papers. Each presentation group will give a presentation summarising and critically analysing one paper. This activity provides the students with the opportunity to develop their team-work skills, while also promoting the development of their individual communication skills. Students must attend the presentations given by other groups and complete a feedback form. These forms provide a useful peer-review feedback mechanism. The titles and topics will be announced during the module, sufficiently far in advance to enable students time to conduct independent research relating to the topics.

Assessment components:

Presentation (First Sit)

Description: A group presentation.

Weighting: 15 %

Final assessment: No

Group work: Yes

Learning outcomes tested: MO3, MO4

Examination (Online) (First Sit)

Description: Online exam in 24 hour window

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Portfolio (First Sit)

Description: Portfolio of writing assignments of up to 2100 words

Weighting: 45 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Presentation (Resit)

Description: group presentation or a group of one.

Weighting: 15 %

Final assessment: No

Group work: No

Learning outcomes tested:

Examination (Online) (Resit)

Description: Online exam in 24 hour window

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

Portfolio (Resit)

Description: Portfolio of writing assignments

Weighting: 45 %

Final assessment: No

Group work: No

Learning outcomes tested:

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Banking and Finance {Top-Up} [Frenchay] BSc (Hons) 2023-24