



Module Specification

Evidencing Public Health Learning in Practice 1

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Part 1: Information

Module title: Evidencing Public Health Learning in Practice 1

Module code: UZVYEM-30-1

Level: Level 4

For implementation from: 2021-22

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Delivery locations: Frenchay Campus

Field: Health, Community and Policy Studies

Module type: Standard

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module lays the foundations for how to develop an effective approach to evidencing work-based learning in a public health practice context. It supports students to develop, undertake and capture evidence on practice-based learning, in order to meet the required skills and behaviours outlined in the Public Health Practitioner Apprenticeship Standard. Students will be supported through a combination of online skills and behaviour focused sessions, workshops, tutor

supervision, and peer learning sets (to facilitate shared learning and knowledge transfer). The module leads on to the Level 5 module Evidencing Public Health Learning in Practice 2, where students develop their skills and abilities of evidencing learning in practice further and reflect on how they have met the learning needs identified in this module.

Features: Not applicable

Educational aims: To develop the students' understanding of the importance of reflective practice and work-based learning.

To empower students to undertake effective reflective practice and work-based learning through the development of appropriate skills and behaviour.

To facilitate and encourage peer support among the cohort through a learning set approach.

Outline syllabus: The outline syllabus for the module typically includes:

Theory and practice of work-based learning

Theory of reflective practice

Approaches to effective portfolio development

Approaches to peer-support

Part 3: Teaching and learning methods

Teaching and learning methods: The module will consist of a series of interactive group sessions, led by academic tutors, which will develop students' knowledge of the theory of reflective practice and work-based learning approaches and methods. Skills will be developed through workshops, with ongoing peer learning sets facilitating knowledge exchange and providing mutual support for learners. Students will also be supported through the tripartite relationship, with the academic tutor and the practice-based tutor taking a proactive approach to supporting the apprentice.

Module Learning outcomes:

MO1 Demonstrate an appropriate level of expertise in a specific area(s) of public health.

MO2 Discuss the principles of work-based learning, continuing professional development and the importance of reflective practice.

MO3 Evidence learning in practice, reflecting on the process and outcomes.

MO4 Explore the application of relevant theory in a public health practice context.

MO5 Be able to identify values and ethics in a professional public health context, evidencing how they conduct themselves with personal professional responsibility.

MO6 Identify strengths and needs in both an academic and professional context and engage in appropriate development activities.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: Component A: Reflective portfolio (equivalent to 3000 words)

The reflective portfolio in which the student will document, discuss and reflect on how learning in practice has met a range of identified Skills and Behaviours from the Public Health Practitioner Apprenticeship Standard. The reflective portfolio will directly link to specific pieces of work they are doing in their job, demonstrating how they have gathered and applied public health knowledge, skills and behaviours. Students will also identify their learning needs and develop an action plan for future learning.

The development of the reflective portfolio will assist with the development of the apprentices' evidence that can contribute to their final portfolio submission at Level 6. In addition to assisting with the development of content, the assessment will help students to develop skills relating to reflective and critical practice.

Formative activities will take place throughout the module, including through the tripartite relationship, group seminars and peer support learning sets. Students will be supported with the structure of their portfolio.

Assessment components:**Portfolio - Component A (First Sit)**

Description: Portfolio (3000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Portfolio - Component A (Resit)

Description: Portfolio (3000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Public Health {Apprenticeship-UWE} [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22