



## **Module Specification**

### **People Practice**

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## Part 1: Information

**Module title:** People Practice

**Module code:** UMPDT8-15-M

**Level:** Level 7

**For implementation from:** 2021-22

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**Faculty:** Faculty of Business & Law

**Department:** FBL Dept of Business & Management

**Partner institutions:** None

**Delivery locations:** Frenchay Campus

**Field:** Human Resource Management

**Module type:** Standard

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** The module aims to analyse the theoretical and conceptual frameworks relating to people practice with a view to giving students the opportunity make the link between HRM strategy and practice and organisational effectiveness. In addition, students will explore the cornerstones of HRM in practice through reviewing how concepts such as people resourcing, rewarding effort, learning and development and employee relations are applied in an organisational context.

**Features:** Not applicable

**Educational aims:** See Learning Outcomes

**Outline syllabus:** The syllabus includes:

Designing a range of people practices in an integrated way

Laws and regulations relevant to people practices

The HRM function and organisational effectiveness

Workforce planning and resourcing

Approaches to performance management

Reward strategies and the range and types of reward structures utilised by organisations

Creating and managing effective teams

Learning and development of employees, analysing and applying different models of facilitation, consulting, coaching and mentoring

Integrating equality and inclusion in people practices

Managing Employee relations and ensuring employee wellbeing

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Teaching comprises formal lectures supported by a range of participative activities, including group presentations, small group activities and case studies. Peer learning is encouraged through activities designed to enable students to share experiences. Critical discussion of the lecture and reading materials will be expected and encouraged. A high level of discussion and participation will be expected from students during taught sessions.

Students will use Blackboard to access the lectures, resources, blended learning and further readings.

**Module Learning outcomes:**

**MO1** Critically analyse the main theoretical and conceptual frameworks underpinning design of people practice

**MO2** Critically evaluate the contribution that Human Resource Management can make to organisational effectiveness and the integrative nature of HRM functions

**MO3** Apply theory and key principles in people practice with full regard to organisational context

**MO4** Demonstrate team working and communication skills relevant to achieving organisational goals, and problem solving in relation to people practice in organisations

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/5D0AFE6F-F87E-77C1-A356-F971F7983D55.html?lang=en-GB&login=1) via the following link <https://rl.talis.com/3/uwe/lists/5D0AFE6F-F87E-77C1-A356-F971F7983D55.html?lang=en-GB&login=1>

## **Part 4: Assessment**

**Assessment strategy:** The assessment is designed to examine the capacity of students to take an integrative and critical approach to HRM, with a particular focus on the application of policy and practice to the work context. Formative assessment occurs throughout the module in tutors' commentary on students' contributions as individuals or in groups. Summative assessment consists of two components. Component A comprises a group presentation based on analysis of a given case study. Component B includes an unseen examination, completed online in a 24-hour window.

**Assessment components:**

### **Presentation - Component A (First Sit)**

Description: This comprises a group presentation based on analysis of a given case study. Students are expected to demonstrate critical knowledge of appropriate

literature and its application on the given case study while considering the contextual factors.

Weighting: 25 %

Final assessment: No

Group work: Yes

Learning outcomes tested: MO3, MO4

### **Examination (Online) - Component B (First Sit)**

Description: This component will include an Online Exam (24 hours) with essay style questions. It will be an open book exam with unseen exam questions. Students will attempt 2 questions equivalent to around 2000 words.

Weighting: 75 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2

### **Presentation - Component A (Resit)**

Description: This comprises an individual presentation based on analysis of a given case study along with reflection/evaluation of key issues to improve group working experience in future.

Students are expected to demonstrate critical knowledge of appropriate literature and its application on the given case study while considering the contextual factors.

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO3, MO4

### **Examination - Component B (Resit)**

Description: The structure of the resit exam will be similar to the first-sit as it will be Online Exam (24 hours) with essay style questions. It will be an open book exam with unseen exam questions. Students will attempt 2 questions equivalent to around 2000 words.

Weighting: 75 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2

### **Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Human Resource Management [Sep][FT][Frenchay][1yr] MSc 2021-22

Human Resource Management [Sep][PT][Frenchay][3yrs] MSc 2021-22