



## **Module Specification**

# **Transport Planning and Placemaking**

Version: 2023-24, v2.0, 31 Jul 2023

### **Contents**

<b>Module Specification .....</b>	<b>1</b>
<b>Part 1: Information .....</b>	<b>2</b>
<b>Part 2: Description .....</b>	<b>2</b>
<b>Part 3: Teaching and learning methods .....</b>	<b>3</b>
<b>Part 4: Assessment.....</b>	<b>5</b>
<b>Part 5: Contributes towards .....</b>	<b>6</b>

## Part 1: Information

**Module title:** Transport Planning and Placemaking

**Module code:** UBGM61-15-M

**Level:** Level 7

**For implementation from:** 2023-24

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**College:** Faculty of Environment & Technology

**School:** FET Dept of Geography & Environmental Mgmt

**Partner institutions:** None

**Field:**

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Contemporary transport professionals are required to not only have a sound underpinning knowledge of transport planning principles, but to also have the ability to think critically, creatively and analytically, moving beyond the application of standard practices.

The module syllabus therefore has two explicit dimensions: (i) a transport planning

knowledge syllabus and (ii) a transport planning skills syllabus. See 'outline syllabus' for further details.

**Features:** Not applicable

**Educational aims:** On completion of the module, students will be able to:

Demonstrate the ability to perform as effective, multi-disciplinary transport professionals; and

Demonstrate skills in advanced quantitative analysis and critical thinking and communication, set within the context of transport planning practice.

**Outline syllabus:** The knowledge dimension of the syllabus will examine:

Strategic approaches to planning for movement; considering the relationship between spatial and transport planning and the historical evolution of planning for movement

Transport planning in the planning system, considering development management and planning inquiries

The multi-dimensional nature of transport planning; considering issues relating to movement and placemaking; inclusive planning and design; transport system safety.

The skills dimension of the syllabus will examine:

Critical thinking and the written / verbal communication of evidence based arguments.

Advanced quantitative analysis as applied to the evaluation of transport planning problems.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** This module is delivered through lectures, tutorials, and workshops. Practical exercises, based on the evaluation of a development management scenario (linked to the assessment), will be conducted in workshops.

Quantitative analysis and critical thinking skills will be developed through lectures, tutorials and independent study. Students will have the opportunity to work on problems in classroom settings with tutor and peer support, and be set further problems to work on outside of timetabled classes (including a coursework assessment), drawing on online learning resources.

Contact with students will be on a weekly or bi-weekly basis across a single semester.

The learning will be made up of the following number of hours:

Directed contact learning: 36 hours

Independent Study: 36 hours

Assessment, including preparation: 78 hours

Total: 150 hours

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Evaluate approaches to planning for movement considering the relationship between spatial planning and transport planning

**MO2** Evaluate the role of transport planning in development management and apply transport planning principles to development management scenarios

**MO3** Evaluate and synthesise information drawn from multiple domains / disciplines to support transport planning recommendations

**MO4** Develop and communicate effective evidence-based arguments relating to transport planning

**MO5** Apply critical thinking and advanced quantitative analysis skills to evaluate transport planning problems

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/25C43B59-889E-0667-8FB9-304536EFF015.html?lang=en-GB&login=1) via the following link <https://rl.talis.com/3/uwe/lists/25C43B59-889E-0667-8FB9-304536EFF015.html?lang=en-GB&login=1>

## **Part 4: Assessment**

**Assessment strategy:** The Assessment

Report (2000 words) - The knowledge part of the syllabus is assessed through a coursework project which requires students to undertake a critical review of how approaches to planning and designing for movement have been developed over time and applied in practice.

Portfolio (3000 words) - Transport Planning Analysis Portfolio. The skills part of the syllabus will be assessed through a separate portfolio of analysis activities, exposing students to the range of quantitative analysis techniques used in transport planning practice.

The ability to think critically and communicate evidence based arguments will be developed and demonstrated through both assignments.

Resit Report - a similar brief to that described above, which may include some topic changes.

Resit Portfolio - a similar brief to that described above, which may include a summary of changes to previously submitted portfolios.

### **Assessment tasks:**

#### **Report (First Sit)**

Description: Transport Planning Report (2,000 words)

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

**Portfolio (First Sit)**

Description: Transport Planning Analysis Portfolio (3,000 words)

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

**Report (Resit)**

Description: Transport Planning Report (2,000 words)

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

**Portfolio (Resit)**

Description: Transport Planning Analysis Portfolio (3,000 words)

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Transport Engineering and Planning [Frenchay] MSc 2023-24

Transport Engineering and Planning [Frenchay] MSc 2023-24

Transport [Frenchay] MSc 2023-24

Transport [Frenchay] MSc 2023-24

