



## **Module Specification**

### **Return to Practice (SCPHN)**

Version: 2023-24, v2.0, 15 Jul 2023

#### **Contents**

<b>Module Specification .....</b>	<b>1</b>
<b>Part 1: Information .....</b>	<b>2</b>
<b>Part 2: Description .....</b>	<b>2</b>
<b>Part 3: Teaching and learning methods .....</b>	<b>3</b>
<b>Part 4: Assessment.....</b>	<b>4</b>
<b>Part 5: Contributes towards .....</b>	<b>6</b>

## Part 1: Information

**Module title:** Return to Practice (SCPHN)

**Module code:** UZTYFB-20-3

**Level:** Level 6

**For implementation from:** 2023-24

**UWE credit rating:** 20

**ECTS credit rating:** 10

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS School of Health and Social Wellbeing

**Partner institutions:** None

**Field:** Continuing Care Adult Nursing

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** Yes

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** The purpose of this module is to enable registered nurses whose Specialist Community Public Health Nursing (SCPHN) registration has lapsed.

Registered Nurses will undertake the module in order to achieve the SCPHN

competencies as laid out by the NMC SCPHN Standards (NMC, 2022).

The module is designed to facilitate development of both theoretical and practice-based learning to meet the NMC standards.

Students will have the opportunity to review and update their skills in practice supported by SCPHN qualified assessors.

**Outline syllabus:** Students will access shared learning with students who are returning to nursing, through accessing the Return to Practice (RtP) nursing module and in addition undertake two public health nursing contact days specific to the SCPHN standards.

Shared delivery with the RtP Nursing will include:

Study Skills

Evidence Based Practice

Legal and Professional Issues

Leadership

Critical Reflection

Specific content for specialist public health nursing will include the SCPHN 2022 Standards with a focus on the four principles of practice:

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Students will have access to five study days with the RtP nursing module plus two additional contact days focusing on SCPHN curriculum content. These days will be a mix of online and face to face study days.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrate achievement of the NMC proficiencies SCPHN (2022) through the completion of identified skills and proficiencies in the Practice Assessment Document (PAD)

**MO2** Demonstrate a critical understanding of how health literacy and health promotion enables the advancement of public health, health protection and wellness

**MO3** Engage in and critically evaluate holistic person-centred care whilst demonstrating accountability, autonomy and professionalism

**MO4** Demonstrate effective communication, role modelling and advocacy when working in partnership with people who use services and their families

**MO5** Demonstrate positive leadership in the application of quality assurance and continuous improvement

**MO6** Demonstrate a critical understanding of the roles, responsibilities and scope of practice of all members of the team inclusive of inter-agency working in enabling safe and effective care

**Hours to be allocated:** 200

**Contact hours:**

Independent study/self-guided study = 60 hours

Placement = 450 hours

Face-to-face learning = 28 hours

Total = 538

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/E17468FE-3F61-6C44-F162-D2880703FA73.html?lang=en-US&login=1) via the following link <https://rl.talis.com/3/uwe/lists/E17468FE-3F61-6C44-F162-D2880703FA73.html?lang=en-US&login=1>

## **Part 4: Assessment**

**Assessment strategy:** This module has two assessment tasks; clinical competencies and an Objective Structured Clinical Examination (OSCE).

Clinical competencies; Practice Assessment Document (PAD) - the PAD is assessed in practice; this enables students to demonstrate the achievement of a range of proficiencies which align with the NMC's Standards for SCPHN (2022).

Evidence of a minimum of 450 practice hours is required in SCPHN practice.

Each student will have a formative assessment of their progress at the midpoint of their return to practice placement.

Objective Structured Clinical Examination (Maximum duration 1 hour). This assessment requires students to demonstrate achievement of the SCPHN standards.

Formative assessment opportunities will be available through group discussions, simulated activities, reflections on practice, assessment preparation workshops, library support and feedback from peers and tutors.

#### **Assessment tasks:**

##### **Practical Skills Assessment (First Sit)**

Description: Successful completion of the Practice Assessment Document (PAD)

Weighting: 0 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

##### **Practical Skills Assessment (First Sit)**

Description: Objective Structured Clinical Examination (Maximum duration 1 hour)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1

##### **Practical Skills Assessment (Resit)**

Description: Successful completion of the Practice Assessment Document (PAD)

Weighting: 0 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

**Practical Skills Assessment (Resit)**

Description: Objective Structured Clinical Examination (Maximum duration 1 hour)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1

**Part 5: Contributes towards**

This module contributes towards the following programmes of study: