



Module Specification

Return to Practice (SCPHN)

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Part 1: Information

Module title: Return to Practice (SCPHN)

Module code: UZTYFB-20-3

Level: Level 6

For implementation from: 2020-21

UWE credit rating: 20

ECTS credit rating: 10

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Nursing & Midwifery

Partner institutions: None

Delivery locations: Glenside Campus

Field: Continuing Care Adult Nursing

Module type: Professional Practice

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: The purpose of this module is to enable registered nurses whose Specialist Community Public Health Nursing (SCPHN) registration has lapsed.

Registered Nurses will undertake the module in order to achieve the SCPHN competencies as laid out by the NMC SCPHN Standards (NMC, 2004).

The module is designed to facilitate development of both theoretical and practice-based learning to meet the NMC standards.

Students will have the opportunity to review and update their skills in practice supported by SCPHN qualified assessors.

Outline syllabus: Students will access shared learning with students who are returning to nursing, through accessing the Return to Practice (RtP) nursing module and in addition undertake two public health nursing contact days specific to the SCPHN standards.

Shared delivery with the RtP Nursing will include:

Study Skills

Evidence Based Practice

Legal and Professional Issues

Leadership

Critical Reflection

Specific content for specialist public health nursing will include a review of the SCPHN 2004 Standards with a focus on the four principles of practice:

Search for health needs

Stimulate an awareness of health needs

Influence policies affecting health

Facilitate health-enhancing activities.

Part 3: Teaching and learning methods

Teaching and learning methods: Students will have access to five study days with the RtP nursing module plus two additional contact days focusing on SCPHN curriculum content. These days will be a mix of online and face to face study days.

Module Learning outcomes:

MO1 Demonstrate achievement of the NMC proficiencies SCPHN (2004) through the completion of identified skills and proficiencies in the Practice Assessment Document (PAD)

MO2 Demonstrate a critical understanding of how health literacy and health promotion enables the advancement of public health, health protection and wellness

MO3 Engage in and critically evaluate holistic person-centred care whilst demonstrating accountability, autonomy and professionalism

MO4 Demonstrate effective communication, role modelling and advocacy when working in partnership with people who use services and their families

MO5 Demonstrate positive leadership in the application of quality assurance and continuous improvement

MO6 Demonstrate a critical understanding of the roles, responsibilities and scope of practice of all members of the team inclusive of inter-agency working in enabling safe and effective care

Hours to be allocated: 200

Contact hours:

Independent study/self-guided study = 60 hours

Placement = 450 hours

Face-to-face learning = 28 hours

Total = 538

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/E17468FE-3F61-6C44-F162-D2880703FA73.html?lang=en-US&login=1) via the following link <https://rl.talis.com/3/uwe/lists/E17468FE-3F61-6C44-F162-D2880703FA73.html?lang=en-US&login=1>

Part 4: Assessment

Assessment strategy: Component A: Practice Assessment Document (PAD)

The PAD is assessed in practice; this enables students to demonstrate the achievement of a range of proficiencies which align with the NMC's Standards for SCPHN (2004).

Evidence of a minimum of 450 practice hours is required in SCPHN practice.

Each student will have a formative assessment of their progress at the midpoint of their return to practice placement.

Component B: Objective Structured Clinical Examination (Maximum duration 1 hour)

This component of the assessment requires students to demonstrate achievement of the SCPHN standards.

Formative assessment opportunities will be available through group discussions, simulated activities, reflections on practice, assessment preparation workshops, library support and feedback from peers and tutors.

Assessment components:

Practical Skills Assessment - Component A (First Sit)

Description: Successful completion of the Practice Assessment Document (PAD)

Weighting: 0 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Practical Skills Assessment - Component B (First Sit)

Description: Objective Structured Clinical Examination (Maximum duration 1 hour)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1

Practical Skills Assessment - Component A (Resit)

Description: Successful completion of the Practice Assessment Document (PAD)

Weighting: 0 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Practical Skills Assessment - Component B (Resit)

Description: Objective Structured Clinical Discussion (maximum duration 1 hour)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1

Part 5: Contributes towards

This module contributes towards the following programmes of study: