

MODULE SPECIFICATION

Part 1: Information						
Module Title	Fundamentals of Human Anatomy and Physiology (Sport Rehabilitation)					
Module Code	UZYY	YAJ-15-1 Level 4				
For implementation from	Septe	otember 2021				
UWE Credit Rating	15 credits		ECTS Credit Rating	7.5		
Faculty	Health Scien	n and Applied ces	Field	Allied Health Professions		
Department	Allied	Allied Health Professions				
Contributes towards		Compulsory module for: BSc (Hons) Sport Rehabilitation				
Module type:	Stand	Standard				
Pre-requisites		None				
Excluded Combinations		None				
Co- requisites		None				
Module Entry requirements		None				

Part 2: Description

This module will introduce you to the fundamentals of anatomy and physiology that underpin your professional practice. It will cover the basic structure and function of major bodily systems. Students will learn essential principles of anatomical terminology, surface anatomy and planes.

The syllabus will typically cover:

- Cells and tissues
- Regional and planar anatomy
- Locomotor system Bones, muscles and joints
- Cardiovascular system Heart, blood vessels and circulation
- Respiratory system Chest cavity, airways and lungs
- Immune defence Blood and lymphatic system
- Nervous system Central and peripheral nervous systems
- Control systems Endocrine system, autonomic nervous system and homeostasis
- Digestive system Alimentary tract and accessory digestive organs
- Urinary system
- Reproductive systems Male and female
- Integumentary system

• Sensory organs - Eye, ear, nose and mouth

This module will use a blended learning approach including: demonstrations, interactive online learning, practical sessions and independent study.

Graduate Outcome Skills mapping:

Generic	Graduate Skill	Specific strand (eg presentation) - Optional	Introduced	Developed	Evidenced
1.	Communication	Practical/forum engagement	\boxtimes		
2.	Professionalism	Practical/forum engagement	\boxtimes		
3.	Critical Thinking	Application	\boxtimes		
4.	Digital Fluency	Forum engagement/Exam	\boxtimes		
5.	Innovative and Enterprising				
6.	Forward Looking	Relevance to profession	\boxtimes		
7.	Emotional Intelligence				
8.	Globally Engaged				

Part 3: Assessment

Component A: 2 hour exam

There will be one assessment for this module which will be a 2 hour exam.

The exam will utilise a range of question styles including but not limited to: multiple choice questions, labelling diagrams, and true/ false.

Rationale

This will assess the underpinning theoretical aspects of the module as per the learning outcomes. This will allow students to be assessed efficiently on fundamental knowledge required for practice.

Formative Assessment

Formative activities will be embedded within the online platform enabling the students to experience the exam style and also to gauge their personal learning while they work through the module.

Identify final timetabled piece of assessment (component and element)	Component A			
% weighting between components A and B (Standard modules only)			B :	
First Sit				
Component A (controlled conditions) Description of each element		Element we	eighting	
1. 2 hour exam		100%	%	
Resit (further attendance at taught classes is not req	uired)			
Component A (controlled conditions) Description of each element		Element we	eighting	
1. 2 hour exam		100%	%	
Part 4: Learning Outcomes & KIS Data				
Learning				

Outcomes	On successful completion of this module students will be able to:					
	 Describe the structure, function and positional relationships of the organs and tissues that make up the human body (Component A) 					
	Recognise the relationships between anatomical structure and physiological function of the different systems. (Component A)					
	Demonstrate knowledge of surface anatomy, axes and planes (Component A)					
	 Identify and use appropriate anatomical terminology (Component A) 					
Key Information Sets Information (KIS)						
Contact Hours	Key Information Set - Module data					
	Number of credits for this module 15					
	Hours to Scheduled Independent Placement Allocated					
	be learning and study hours study hours Hours allocated teaching study hours					
	150 30 120 0 150					
Total Assessment	The table below indicates as a percentage the total assessment of the module which constitutes a; Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique) Total assessment of the module: A Written exam assessment percentage 100% Coursework assessment percentage 0% Practical exam assessment percentage 0%					
Reading List	https://rl.talis.com/3/uwe/lists/417819F4-2A72-4808-8077-A8CB25D89E39.html?lang=en- GB&login=1					

First Approval Date (and panel type)			
Revision ASQC		Version	
Approval Date			