



MODULE SPECIFICATION

Part 1: Information			
Module Title	Epidemiology and Aetiology of Sports Injuries		
Module Code	UZYKG5-15-1	Level	4
For implementation from	September 2021		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Health and Applied Sciences	Field	Allied Health Professions
Department	Allied Health Professions		
Contributes towards	BSc (Hons) Sport Rehabilitation- Compulsory Module		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Through a range of lectures, practical skills and seminars, this module will typically cover:</p> <p>Sport Injury Epidemiology</p> <ul style="list-style-type: none"> • Sport injury surveillance research and sport injury prevention. <p>The aetiology of sports injuries:</p> <ul style="list-style-type: none"> • Intrinsic, extrinsic and task related factors <p>Sports injuries in relation to regional anatomy:</p> <ul style="list-style-type: none"> • Hip, knee, ankle and foot, shoulder, elbow, wrist and hand <p>Sports injuries in relation to age and gender:</p> <ul style="list-style-type: none"> • Sports injuries to the child and adolescent athlete sports injuries to the ageing athlete • Sporting injuries in the female athlete <p>Basic first aid</p> <p>Pitchside first aid</p> <p>Lectures will provide an introduction and summary of the topic area. Practical sessions will allow the students to develop observational and assessment skills in a clinical and functional movement context. Seminars/group work will include discussion and use of information provided to support learning.</p> <p>Additionally, students are expected to engage in self study using the resources available on blackboard. A major part of their study time is taken up by preparation for teaching sessions and for the placement experience</p>

Independent learning includes hours engaged with essential reading, coursework preparation linking with the management approach selected for review. Use of practical experience gleaned whilst on placements will also be required to support discussion during the module.

Generic Graduate Skill	<i>Specific strand (eg presentation) - Optional</i>	Introduced	Developed	Evidenced
1. Communication		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Professionalism		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Critical Thinking		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Digital Fluency		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Innovative and Enterprising		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Forward Looking		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Emotional Intelligence		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Globally Engaged		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Part 3: Assessment

Component A: Oral presentation- 20 minutes maximum to include questions

The 20 minute oral presentation will assess the clinical patterns of a musculoskeletal injury and requires the students to systematically analyse the condition.

Rationale:

This method of assessment will reflect how the student would summarise their findings of a clinical assessment in a handover situation in practice and enable them to develop clarity in verbally communicating findings in a succinct and focused way.

Formative Assessment

This method of assessment will build on formative group presentations where individual feedback will be provided. Study skills will also be available with a particular focus on literature searching and presentation skills in the first year.

Identify final timetabled piece of assessment (component and element)	Component A	
% weighting between components A and B (Standard modules only)	A:	B:
	100%	

First Sit

Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Oral Presentation- 20 minutes maximum	100%

Resit (further attendance at taught classes is not required)

Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Oral Presentation- 20 minutes maximum	100%

Part 4: Learning Outcomes & KIS Data

Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> • Explain the clinical patterns and aetiological factors of common sporting injuries and distinguish the differential diagnoses at a specific anatomical region. (Component A) • Discuss the effect of age and gender on the prevalence and aetiology of musculoskeletal pathologies in relation to clinical reasoning. (Component A) • Demonstrate effective communication and problem solving skills. (Component A) 																																			
Key Information Sets Information (KIS) Contact Hours Total Assessment	<table border="1" data-bbox="520 685 1426 1066"> <thead> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> </thead> <tbody> <tr> <td colspan="5">Number of credits for this module</td> </tr> <tr> <td colspan="4"></td> <td style="text-align: right;">15</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td style="text-align: center;">150</td> <td style="text-align: center;">24</td> <td style="text-align: center;">126</td> <td style="text-align: center;">0</td> <td style="text-align: center;">150</td> </tr> </tbody> </table> <p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p> <table border="1" data-bbox="628 1406 1324 1637"> <thead> <tr> <th colspan="2">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td>Written exam assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td style="text-align: center;">100%</td> </tr> <tr> <td></td> <td style="text-align: center;">100%</td> </tr> </tbody> </table>	Key Information Set - Module data					Number of credits for this module									15	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	24	126	0	150	Total assessment of the module:		Written exam assessment percentage	0%	Coursework assessment percentage	0%	Practical exam assessment percentage	100%		100%
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Reading List	<p>Epidemiology and Aetiology of Sports Injuries (EASI) Reading List</p>																																			

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First Approval Date (and panel type)	<i>Date of first {panel} approval</i>
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Revision ASQC Approval Date <i>Update this row each time a change goes to ASQC</i>		Version	<i>1</i>	<i>Link to RIA</i>