Module Specification

Learning and Teaching

Version: 2023-24, v2.0, 19 Apr 2023

Contents

Part 1: Information

Module title: Learning and Teaching

Module code: UTLGXF-30-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

College: College of Health, Science & Society

School: CHSS School of Education and Childhood

Partner institutions: None

Field: Secondary Education and Lifelong Learning

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module explores ideas, theories, approaches and practices in education. It also explores curriculum and the impact of the contexts of learning.

Features: Not applicable

Educational aims: 1.Support students to engage critically with literature relating to a variety of contemporary, best practice pedagogical approaches used internationally, and their contexts, recognising their potential implications for learning and teaching.

2.Develop students' understanding of learner development, their ability to critically assess individual learners' needs and learning opportunities, and how to use this to plan and teach creatively and inclusively to support high expectations and progress for all pupils.

3.Provide opportunities for students to develop a reflective approach to enable them to understand different philosophies of education and the impact of teachers' values, beliefs and experiences on their practice.

4.Develop students' understanding of curriculum as a frame for education and as a cultural construct.

5.Support students to understand the importance and potential impact of the policy, cultural and social contexts of learners' lives.

Outline syllabus: Philosophies of education and practice implications

Personal values, beliefs and experiences and practice implications

Theories of learning and teaching

What is curriculum?

Contexts of learners' lives and impact

Assessing learner attainment and needs

Planning appropriate teaching and learning activities

Evaluating effectiveness

Part 3: Teaching and learning methods

Teaching and learning methods: Teaching and learning methods will include a mix of activities including recorded content, webinars, tutorials, readings, tasks and activities alongside independent study and tutor support.

There is an expectation that students will link their academic studies to their professional development and practice throughout.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Articulate a critical engagement with literature relating to a variety of contemporary, best practice pedagogical approaches used internationally and their contexts, recognising their potential implications for learning and teaching.

MO2 Demonstrate a critical, evidence-based understanding of learner development, and how teachers can: assess learner needs for a group, taking into account individual needs; plan effective teaching and support which promotes high expectations and progress for all learners; and assess and evaluate the effectiveness of this work.

MO3 Critically explore a range of philosophies of education and evidence of the potential impact of these on educational provision and the experiences of learners in different contexts. Evaluate their own personal values, beliefs and experiences and consider the implications of these in their roles as educators.

MO4 Analyse and articulate a developed understanding of the purposes, forms and impact of curriculum.

MO5 Evidence a critical understanding of the ways in which the policy, cultural and social contexts of education and of learners' lives can influence their learning, behaviours and wellbeing.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 240 hours

Face-to-face learning = 60 hours

Total = 300

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://rl.talis.com/3/uwe/lists/ADA30484-4036-7370-CE2D-531B8762798F.html?lang=en-GB&login=1

Part 4: Assessment

Assessment strategy: Presentation
Focused on critical reflection related to initial work in module.

Portfolio
2-3 extended work items to be detailed in the module handbook. To include reflections on outcomes of module units.

Assessment tasks:

Presentation (First Sit)
Description: Presentation (8 minutes)
Weighting: 25 %
Final assessment: No
Group work: No
Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Portfolio (First Sit)
Description: Portfolio (3000 words)
Weighting: 75 %
Final assessment: Yes
Group work: No
Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Presentation (Resit)
Description: Presentation (8 minutes)
Weighting: 25 %
Final assessment: No
Group work: No
Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Portfolio (Resit)

Description: Portfolio (3000 words)

Weighting: 75 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Post Graduate Certificate in Education International (Secondary) [Frenchay] PGCE 2023-24

Post Graduate Certificate in Education International (Primary) [Frenchay][Distance] PGCE 2023-24